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138/2024/T1/YHPS/PG

13 March 2024

Dear Parents/Guardians,

We trust that the March holidays have provided a rejuvenating rest time for you and your family, and all are ready for another enriching chapter in your child's journey of growth.

As we embark on this new term, we want to highlight the various programmes that will contribute to your child's positive learning experiences and foster the growth of their hearts and minds. Our commitment to student well-being goes hand-in-hand with creating a nurturing environment that supports the holistic development of each child.

We look forward to a term filled with exciting discoveries, memorable experiences, and the continued success of our Yuhualites.

## **Announcements**

### **Launch of Yuhua Primary's Instagram Account**

We are pleased to share with you the official launch of our school's Instagram account. This will provide you with another platform to celebrate the successes and achievements of our Yuhualites and find out more about the joy of learning in Yuhua Primary School. Follow us on our newly minted Instagram account @yuhuaprimarieschool or scan the QR code to stay updated on our school's events and students' achievements.



### **Renovation of School's Indoor Sports Hall**

In addition, the school's Indoor Sports Hall (ISH) will be undergoing a much-awaited one-year major renovation from 5 February 2024 to 4 February 2025. The renovation is a step towards providing our students with a more conducive learning environment. Alternative venues will be arranged for the conduct of PE lessons and CCAs. Our Student Care Centre (ACE@Work) has also been relocated to the classrooms at level 1 since August 2023.

We would like to assure you that our school would be working closely with the contractors to ensure the continued safety of our students, and this includes the closing of Gate 8 which is in close proximity of the ISH renovation works. We will update you with the progress of the renovations where needed.

## **Key Highlights for Term 2**

### **Annual Prize-Giving Day 2024**

Our Annual Prize-Giving Day (APGD) will be held on 26 April 2024 (Fri) to celebrate and affirm the efforts and resilience demonstrated by our students in their pursuit of academic successes as well as outstanding character in 2023.

All students will report to school at the usual reporting time by 7.30 a.m. and have an **early dismissal at 10.30 a.m. on that day.**

The theme for APGD this year is, "Every Yuhualite Can ACHIEVE". ACHIEVE is the acronym of our student framework that undergirds our school's programmes and enactment of positive life-long learning practices. The school will plan meaningful activities and showcases to reinforce the 21 desired student behavioural

indicators and motivate them to strive towards the demonstration of these desired behaviours and dispositions.

Parents/guardians of prize winners will receive e-invitations (via Parents Gateway) to one of the four short prize presentation sessions in the school. More details will be included through these e-invitations.



### **Home-Based Learning Day for P1 to P6 Students**

Home-Based Learning Day will be held for all P1 to P6 students on 24 May 2024 (Fri). Through meaningfully designed consolidation lessons by our teachers, we would want to provide opportunities for our students to learn from and beyond the curriculum, apply the knowledge and skills that they have acquired to complete the tasks assigned, and progressively build their 21<sup>st</sup> century competencies and dispositions to develop them to become independent, self-directed and lifelong learners. This will also be a good opportunity to acclimatise our students to leverage technology for their self-directed learning.

The assignments will be shared with your child/ward through the Student Learning Space (SLS) portal on the actual day. The SLS guide for parents' reference is available on our school website should your child face any technical issues on that day (<https://www.yuhupri.moe.edu.sg/general-information/student-learning-space>).

### **Parent-Child-Teacher Conference (PCTC)**

Establishing a strong home-school partnership is paramount for the holistic development of our Yuhualites. When parents and the school work closely together, we create a unified front dedicated to the overall well-being and holistic learning of the child. Through your involvement in your child's educational journey, you play an important role to reinforce learning at home, promote positive attitudes towards education, and cultivate a life-long love of learning for your child.

We are dedicating 24 May 2024 (Fri) to our annual PCTC. Your child's/ward's Form Teachers will discuss your child's/ward's progress with you, explore home-school-partnerships, and ways to empower your child to take ownership of his/her growth. Based on the positive feedback received previously, we will continue to offer both face-to-face and virtual options for attending this conference, catering to your preferences as much as possible. Additional information regarding the PCTC will be shared closer to the event date.

### **Applied Learning Programme – THINK@Yuhua**

THINK@Yuhua focuses on equipping students with 21<sup>st</sup> century competencies, primarily to equip Yuhualites with critical and inventive thinking skills as well as communication, collaboration and information skills. This is part of the school's efforts to nurture all Yuhualites to be critical thinkers, independent learners, values-driven leaders and active contributors which are in line with our student ACHIEVE framework.

Think@Yuhua leverages signature Information, Communication and Technology (ICT) programmes and Integrated Project Work (IPW) to meaningfully integrate multiple subject disciplines with the aim of providing varied platforms and opportunities for students to deepen and apply their learning across the different subjects.

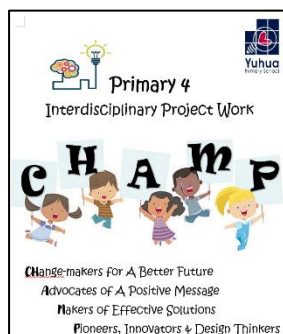
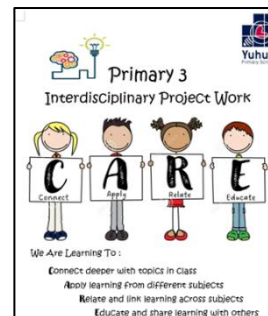
Through the use of real-world scenarios and problems, students are guided to apply the Design Thinking process to ideate human-centric solutions and effect positive change through innovation.

Helmed by the ALP team, the teachers worked hard and tirelessly to re-design the IPW packages for P3 and P4 levels to explicitly include Elements of Thought (EOT) and thinking routines to deepen the acquisition of 21<sup>st</sup> century competencies for our students.

### THINK@YUHUA - IPW@P3

IPW at Primary 3 revolves around the theme of “Preserving the Flora & Fauna of Singapore”. They undergo the C.A.R.E (Connect, Apply, Relate, Educate) package that assimilates skills and content from the subjects of English Language, Social Studies, READ@Current Affairs, Physical Education and ICT (F.L.I.G.H.T. & TechPlay).

Together with the application of Design Thinking, the P3 IPW culminates in a fun coding project where students code an Ozobot to show a trail for a designated user to use to get the best experience at a nature park.



### THINK@Yuhua - IPW@P4

IPW at Primary 4 revolves around the theme of “Towards a Healthier Self”, in line with the ACHIEVE student outcomes of a ‘Healthy Person’. They undergo the CHAMP (CHange-makers, Advocates, Makers, Pioneers) package that assimilates skills and content from the subjects of English Language, Mathematics, Health Education and Character & Citizenship Education - Mother Tongue.

Together with the application of Design Thinking, the P4 IPW culminates in the creation of either games or posters that advocate making healthier choices, especially with regard to purchasing and consuming sugary drinks.

### THINK@Yuhua - Tech Play (P1 to P3) & InnoMake (P4 to P6)

Specially designed by the ICT Department and delivered in-house by our teachers, Tech Play provides our P1, 2 and 3 students with the basics of coding. Learning to code will help our students understand why and how the technology around them operates, and also foster critical and computational thinking. Students will be using age-appropriate coding kits to learn basic coding skills through play.

Our P4 students will undergo the InnoMake programme to learn more sophisticated and advanced coding skills towards the end of the term. They will experience the use of the “BBC micro:bit” (an award-winning programmable device) to get hands-on experiences with coding and digital making. Our P5 students will also get to deepen their computational skills with micro:bits to create sustainable solutions that lead to the creation of Smart Homes, while our P6 students will work on application designs that would bring ease and improvement to selected members of the community.

### Learning for Life Programme (LLP) - Building Character through Music and the Performing Arts

Another of our signature programme is our LLP which leverages the schools’ Music and Performing Arts Programme to provide students with real-life experimental musical learning experiences. LLP aims to develop students’ aptitude and interest in music as well as acquisition of values and the growth mindset.

The LLP enrichment programmes are offered to selected Primary 3 and 4 students, where they get to deepen their learning with specific musical instruments (e.g. Keyboard & Ukulele), and also stretch their character development, growth mindset and leadership skills.

Selection of students for these enrichment programmes is based on their attitude and aptitude demonstrated during their Music lessons. They will also be given the opportunity for appointment as LLP student leaders. Opportunities and platforms will be given to our students to be ‘Active Contributors’ as they lead and coach their peers with the acquired skills learnt at the Keyboard and Ukulele enrichment programmes.

### Primary 3 Gifted Education Programme (GEP) - Screening and Selection Exercise

Primary 3 GEP Screening and Selection Exercises are conducted annually for the P3 cohort nationwide. The above will be conducted during curriculum time for P3 students who are interested to take part in the Exercise.

Kindly note the schedule:

- a) GEP Screening Exercise (*For all interested P3 students*) – 15 August 2024 (Thursday)
- b) GEP Selection Exercise (*For selected P3 students*) – 15 and 16 October 2024 (Tuesday & Wednesday)

### **Hosting Hong Kong Visitors & P5 Overseas Immersion Trip**

As part of the school's efforts to develop Civic, Global and Cross-Cultural Literacies in our students, the school's Internationalisation Team has planned exciting and meaningful programmes for our P5 students in Term 2.

Our P5 students will be hosting a group of 29 students from Hong Kong on 22 Mar (Fri). Through this half-day programme, our students will be given the opportunity to interact with these overseas visitors to learn about their culture, and at the same time share about Singapore's rich heritage and culture.

In addition, selected P5 students will also be participating in an overseas immersion trip to Bangkok, Thailand, and meet with students from our Twinning School, towards the end of the term from 19 to 23 May (Sun to Thu). These experiences will provide students with the opportunities to enhance their global and cross-cultural literacies, reflect on their thoughts and actions, and develop communication and adaptive thinking skills to manage complexities by adjusting their perspectives to align with diverse cultural contexts.

### **Primary 6 Holiday Programme**

To help support our Primary 6 students in bridging their learning gaps, targeted revision classes will be conducted for them on 20 and 21 June 2024 (Thu & Fri). More details will be shared with you at a later date.

### **2024 Dates for Primary 6 Preliminary Examinations and PSLE**

As mentioned during the P6 Parent Engagement, dates of Preliminary and PSLE Examinations will be shared with you so that you can continue to support your child's/ward's learning and development. Apart from encouraging our P6 students to develop a growth mindset, it is also important to pay close attention to their well-being and health.

Do continue to partner us in developing our children to ACHIEVE their potential.

<b><i>Date</i></b>	<b><i>Preliminary &amp; PSLE Examinations</i></b>
16 July and 17 July (Tues & Wed)	Prelim Orals – EL/FEL and MTL/FMTL
26 July (Fri)	Prelim Listening Comprehension – EL/FEL & MTL/FMTL
<b>13 August (Tues)</b>	<b>PSLE Oral (Day 1)</b>
<b>14 August (Wed)</b>	<b>PSLE Oral (Day 2)</b>
16 August (Fri)	Prelim EL/FEL Paper 1 and Paper 2
19 August (Mon)	Prelim Mathematics/FMA Written Papers
20 August (Tues)	Prelim MTL/FMTL Paper 1 and Paper 2
21 August (Wed)	Prelim Science/FSC Written Papers
22 August (Thur)	Prelim Higher MTL Paper 1 & Paper 2
<b>13 September (Fri)</b>	<b>PSLE Listening Comprehension – EL/FEL &amp; MTL/FMTL</b>
<b>26 September (Thur) to 2 October (Wed)</b>	<b>PSLE Written Examinations</b>

Examination dates for PSLE 2024 can also be found at <https://www.seab.gov.sg/home/examinations/psle>

### **Student Well-Being – The Importance of Monitoring Your Child's Mobile Phone and Social Media Usage**

In today's digital age, children are exposed to various online platforms that play a significant role in their social lives and overall development. While these technologies offer valuable opportunities, it is equally important to ensure that they are used responsibly and safely.

It is imperative for parents to monitor your child's mobile phone and social media usage for the following reasons so that you can guide and support your child as they navigate their way in the cyberspace:

1. Online Safety
  - Monitoring allows you to be aware of your child's online interactions and take necessary precautions to protect him/her from potential online threats and cyberbullying.
2. Content Control
  - While most social media platforms have age restrictions, they are usually not regulated as the user could lie about their age and there are usually no checks in place.

- Our young children need our presence to guide them in choosing age-appropriate content and monitor the type of content they are exposed to. Doing so promotes a healthy digital environment for them.

### 3. Time Management

- Excessive screen time can impact a child's overall well-being. By monitoring usage, you can encourage a balanced approach to technology, promoting a healthy balance between online and offline activities.
- Unrestricted access to mobile phones and social media can distract children from their academic responsibilities. Monitoring helps create a conducive environment for focused learning.

### 4. Strengthening Positive Parent-Child Relationships

- Regular communication about online activities fosters trust between parents and children. It provides an opportunity to discuss responsible online behavior and the potential consequences of inappropriate actions.

As partners in your child's education, we encourage you to engage in open conversations with your child about responsible technology use. Establishing clear guidelines and setting expectations will contribute to a positive and safe online experience for your child. Additionally, consider implementing parental controls on devices and staying informed about the latest social media trends and apps popular among children.

To help parents decide on their approach to their children's social media access and usage, the Media Literacy Council has a list of resources for parents to help raise considerate, compassionate and confident digital users. You may assess these resources by visiting their website at <https://familiesforlife.sg/pages/article/a-parents-approach-to-social-media>

### **Cyberbytes for Parents - Kids and Group Chats - How to Help them Avoid Disaster?**

Group chats play a significant role in children's social lives, yet they can be challenging environments. It's essential for parents to recognize that these children are still learning social interactions, and what seems innocent to them can have serious consequences. To address this, here are some key guidelines for us to guide our children:

#### **STOP and THINK**

Children should grasp the concept of an "invisible audience," understanding that their messages can be seen by people beyond the immediate chat. Before sending a message, children should pause for 10 seconds, considering whether they want parents, grandparents, teachers, or schoolmates to see it.

#### **MEANNESS AND BULLYING**

Encourage children not to say anything in a text that they wouldn't say face to face. If a child hurts someone with their texts, have a conversation about the impact of words. If needed, consider limiting texting privileges until they're ready for the responsibility.

#### **ROLE OF BYSTANDER**

In addition to perpetrators and victims, children may witness cruelty in group chats. If the conversation turns mean, advise your child to:

- Leave the group.
- Talk to a parent about their feelings.
- Stand up against meanness or bullying, or support the victim separately to let them know they're not alone.

Read on to find out more @ <https://www.reconnect-families.com/blog/group-chat-dos-and-donts>

## Term 2 – Yuhua Primary School's Calendar of Activities

The list of activities and dates of examinations are included for your reference. Should you need further clarification, please speak to your child/ward's teachers or contact the General Office at 6560 5062. If there are changes to the dates or timings of the planned activities, we will keep you informed via Parents Gateway (PG) or through your child/ward's teachers.

Wk	Date	Time	Activity / Event	Venue	Target Group
1	19 Mar (Tues), 21 Mar (Thurs), 22 Mar (Fri)	Curriculum Time	P4 Art Museum-based Learning Journey (Selected P4 classes on different days)	NUS Museum	All P4 Students
	22 Mar (Fri)	Curriculum Time	P5 Internationalisation Programme (Hosting Students & Teachers from Hong Kong)	School	All P5 Students
2	26 Mar (Tues)	After School	Commencement of P3 Public Speaking Workshop (Refer to PG sent on 27 Feb for more details)	School	All P3 Students
	<b>29 Mar (Fri)</b>	<b>Good Friday (Public Holiday)</b>			
3	1 Apr (Mon) & 17 Apr (Wed)	Curriculum Time	P4 Social Studies Learning Journey (Selected P4 classes on different days. Refer to PG sent on 4 March for more details)	Geylang Serai Heritage Gallery/ Kreta Ayer Heritage Gallery	P4 Students
4	<b>10 Apr (Wed)</b>	<b>Hari Raya Puasa (Public Holiday)</b> (Muslim students will be dismissed at 10.30 am on 9 April (Tues). Details via PG will be sent at a later date.)			
5	19 Apr (Fri)	2 pm – 4 pm	P5 Bangkok Overseas Immersion Trip - Briefing for Parents (More details via PG will be sent at a later date)	School	Parents of selected P5 Students
6	26 Apr (Fri)	7.30 am – 10.30 am	Annual Prize-Giving Day 2024 (E-Invites for prize-winners to be sent at a later date)	School	All Students
7	29 Apr (Mon)	After School	P4 Social Studies Learning Journey (Selected P4 classes on different days. Refer to PG sent on 4 March for more details)	Kreta Ayer Heritage Gallery	P4 Students
	<b>1 May (Wed)</b>	<b>Labour Day (Public Holiday)</b>			
8	6 May (Mon) to 10 May (Fri)	Curriculum Time	Term 2 Review Test Week	School	P3 – P6 Students
	9 May (Thurs) & 10 May (Fri)	Curriculum Time	P1 Learning Journey to the Zoo (Selected P1 classes on different days. More details via PG will be sent at a later date)	Mandai Singapore Zoo	P1 Students
9	13 May (Mon) & 14 May (Tues)	Curriculum Time	P2 Learning Journey to SEA Aquarium (Selected P2 classes on different days. More details via PG will be sent at a later date)	SEA Aquarium	P2 Students
	13 May (Mon) to 17 May (Fri)	Curriculum Time	P2 TechPlay (Selected P2 classes on different days)	School	P2 Students
	15 May (Wed) to 17 May (Fri)	Curriculum Time	P4 InnoMake (Selected P4 classes on different days)	School	P4 Students
	17 May (Fri) to 23 May (Thurs)	Curriculum Time	Annual Health Screening by Health Promotion Board (More details via PG will be sent at a later date)	School	All Students



Wk	Date	Time	Activity / Event	Venue	Target Group
10	19 May (Sun) to 23 May (Thurs)	-	P5 Overseas Immersion Trip to Bangkok, Thailand	Overseas - Bangkok	Selected P5 Students
	20 May (Mon)	After School	EL & Music Learning Journey to Cairnhill Arts Centre (ACT3 International)	Cairnhill Arts Centre	Selected P3 & All P4 Students
	20 May (Mon) to 21 May (Tues)	Curriculum Time	P2 TechPlay (Selected P2 classes on different days)	School	P2 Students
	20 May (Mon) to 21 May (Tues)	Curriculum Time	P4 InnoMake (Selected P4 classes on different days)	School	P4 Students
	22 May (Wed)	Vesak Day (Public Holiday)			
	23 May (Thurs)	Curriculum Time	Last Day of School (Use Our Hands Campaign – Bring a clean rag to clean up the classroom)	School	All Students
	24 May (Fri)	-	Home-Based Learning Day	Home	All Students
Parent-Child-Teacher Conference (More details to be given at a later date)			School or Online	Parents & Students	
-	20 Jun (Thurs) & 21 Jun (Fri)	Curriculum Time	P6 Holiday Programme	School	All P6 Students
	25 May (Sat) to 23 Jun (Sun)	Mid-Year School Holidays			

**Note:**

**CCAs will commence in Week 1 (Tues) & Remedial/ Supplementary Classes (ASP) will commence in Week 2 afternoons.**

We wish you and your child/ward a meaningful and purposeful Term 2 ahead.

Thank you.

Your Partners-in-Education,

Mrs Ruth Tai  
Principal

Mrs Zoey So  
Vice-Principal (Acad)

Mr Noah Ong  
Vice-Principal (Admin)