

Primary 4

MATHEMATICS @ YUHUA PRIMARY SCHOOL



Overview



- Mathematics Curriculum
- P4 Mathematics Assessment Format
- Home Support for Your Child



Mathematics Curriculum



Mathematics Curriculum Framework

Belief, appreciation, confidence, motivation, interest and perseverance

Proficiency in carrying out operations and algorithms, visualising space, handling data and using mathematical tools

Awareness, monitoring and regulation of thought processes Attitudes Mathematical Processes **Problem Solving** Skills Concepts

Understanding of the properties and relationships, operations and algorithms

Competencies in abstracting and reasoning, representing and communicating, applying and modelling



YHPS Maths Department Mission





To develop resilient and collaborative problem solvers

Problem-Solving **Strategies** + EOT







P4 Mathematics Assessment Format



P4 Maths Assessment Plan

Assessment	Term 1	Term 2	Term 3	Term 4	
Formative Assessment (Non- weighted)	Topical Review - Wnoie Numbers - Four Operations of Whole Numbers - Tables and Line Graphs Term 1 Review Quiz SLS Online Quiz Topics to be assessed - Numbers to 100 000 - Factors & Multiples - Four Operations of Whole Numbers	Topical Review - Fractions - Angles - Rectangles and Squares	Topical Review - Decimals - Pie Charts	Topical Review - Area and Perimeter - Nets and Symmetry	
Summative Assessment (Weighted) Total: 100%		Term 2 Review Test Week 7 (5 – 9 May) (30 marks, 45 min) Written Assessment: MCQ, SAQ and LAQ Topics to be assessed - Whole Numbers - Fractions - Angles - Tables and Line Graphs	Term 3 Review Test Week 7 - 8 (15 – 20 Aug) (30 marks, 45 min) SLS Online Quiz / Written Topics to be assessed - Fractions - Decimals - Four Operations of Decimals - Pie Charts - Rectangles and Squares	End-of-Year Exam Week 7 (28 Oct) (100 marks, 1 h 30 min) Written Assessment: MCQ, SAQ and LAQ Topics to be assessed - Whole Numbers - Fractions - Decimals - Geometry - Measurement - Statistics	
		15%	15%	70%	



YUHUA PRIMARY SCHOOL



Primary 4 Standard Mathematics Topical Review 1



	() Date:
	Parent's signature:
	<u>Topic:</u> WHOLE NUMBERS
1. Co	omplete the Topical Review questions.
2. Fil	I in the "I think" columns in the self-assessment checklist.
	Use the "I know how to" statements and refer to the question numbers.
	Tick (✓) the level you think you are at.

Self-Assessment Checklist and Feedback								
		I think	My teacher thinks.					
I know how to	<u></u>	\odot	:	<u>:</u>	\odot	6		
Describe a number in words and using place values (ones, tens, hundreds, thousands and ten thousands). - Qn 1, 2, 4, 6								
Round numbers to the nearest ten, hundred or thousand. - Qn 3, 7								
Find the missing number(s) in a number pattern Qn 5								
Solve word problems using a model Qn 8, 9, 10								

What is one challenge I faced in this topic, '4 operations of whole numb (You can refer to the questions in the worksheet and explain why it is a challenge for I need help with I have yet to learn the correct spelling of numerals in words. I have yet to learn to round numbers to the nearest I have yet to draw the correct model to solve word problems. Others:
☐ I have yet to learn the correct spelling of numerals in words. ☐ I have yet to learn to round numbers to the nearest ☐ I have yet to draw the correct model to solve word problems.
☐ I have yet to learn to round numbers to the nearest
☐ I have yet to draw the correct model to solve word problems.
Others:
2 My revision plans : I will Date
□ Revise 4A TB pg 1 to 42 and/or PB exercises pg 1 to 30
□ Revise from online resources such as 5L5 I can scan the QR code on 4A textbook pages 1 and 27
Ask for help from my friend/class Math Buddy/ (name)
3 Let's create a new question related to 'Whole Numbers'.
1) Fill in the blanks for the question, show the solution and answer.
Round 30 957 to the nearest (ten, hundred, thousa
Ans:
Ans: 2) Fill in the blanks with numbers to create a pattern. Show the working which complete the pattern correctly.
2) Fill in the blanks with numbers to create a pattern.
2) Fill in the blanks with numbers to create a pattern. Show the working which complete the pattern correctly.

Post-reflection (Growth Mindset: With perseverance, I know I can do it!)

Choose only one of the three responses, 1, 2 or 3, below.

Circle and complete your choice.



Primary 4 Mathematics Term 1 Review Test 2024

								1		00.45	. 00
5	6	7	8	9	10	11	12	13	14	15	0

Q14

Math Department 2025

Chris exercises by cycling on an exercise bike and jogging on a treadmill everyday.

He burns 155 calories daily while cycling. He burns 215 calories daily while jogging.







Home Support For Your Child



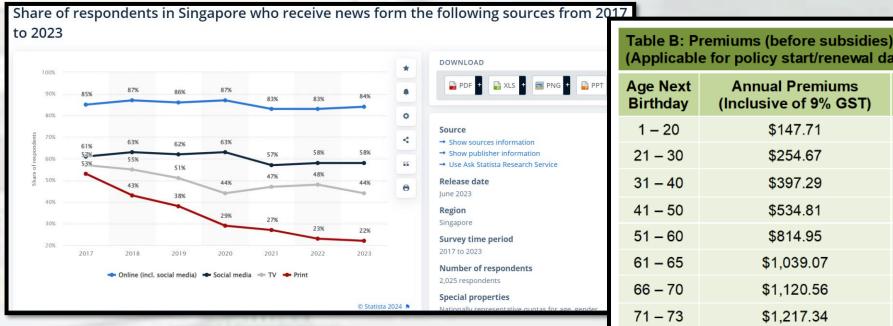


- Find out about the topics they are currently learning
 - For example: Fractions, Tables and Line Graphs, Decimals, etc

Supporting your child in the learning of Maths ... **Relate Mathematics to Daily Life**



Tables and Line Graphs



(Applicable for policy start/renewal date on or after 1 Jan 2024 **Annual Premiums** Age Next **Annual Premiums** Age Next **Birthday** (Inclusive of 9% GST) **Birthday** (Inclusive of 9% GST) 1 - 20\$147.71 74 - 75\$1.344.67 \$254.67 \$1,558.60 21 - 3076 - 78\$397.29 \$1.619.72 31 - 4079 - 80\$534.81 \$1,706,31 81 - 83\$814.95 \$1,971.17 51 - 6084 - 85\$1,039.07 \$2,062.85 86 - 8861 - 6566 - 70\$1,120.56 \$2.062.85 89 - 90

https://www.statista.com/statistics/1026656/singapore-yearly-comparison-main-news sources/

https://www.moh.gov.sg/healthcare-schemes-subsidies/medishieldlife/medishield-life-premiums-and-subsidies/premium-subsidy-tables

\$1,217.34

71 - 73



>90

\$2,093.41

Supporting your child in the learning of Maths ... Relate Mathematics to Daily Life



Fractions – Mixed numbers and improper fractions

Cakes, Pizzas, chocolate bars











Relate Mathematics to Daily Life



Decimals – 4 operations of decimals

Money in decimal notation: \$14.55



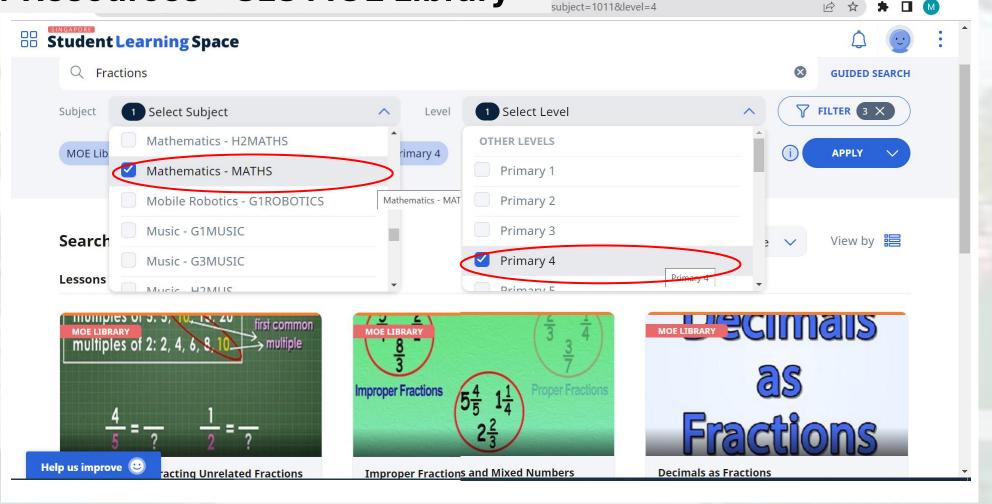
Measurement in decimal notation:
45.6 kg, 12.9 m, 4.5 s





Other Resources – SLS MOE Library

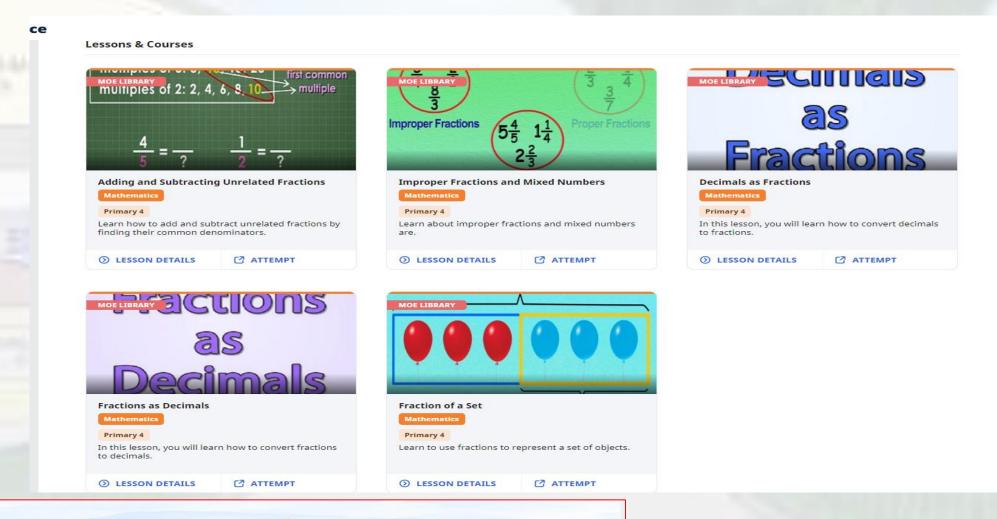






Supporting your child in the learning of Maths ... Other Resources – SLS MOE Library



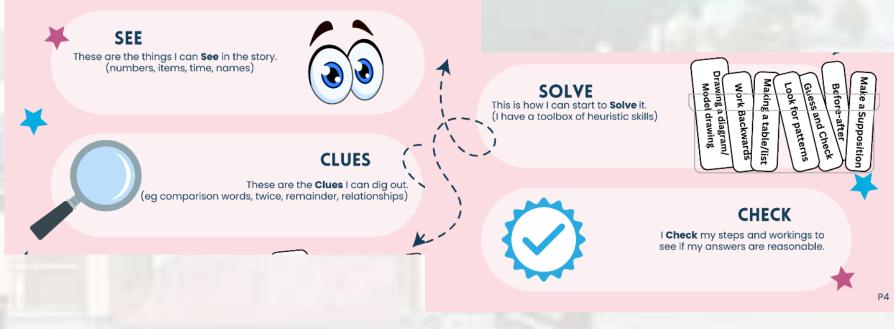




In YHPS, we use See-Clues-Solve-Check as an approach toward solving word problems

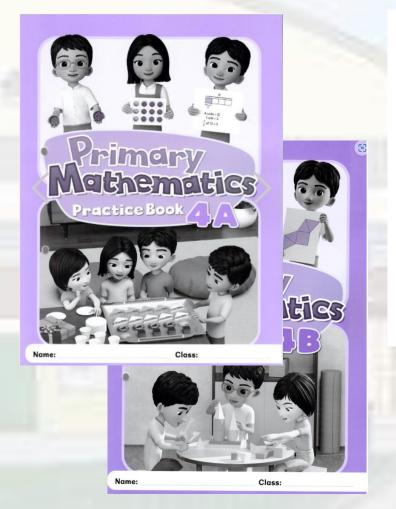




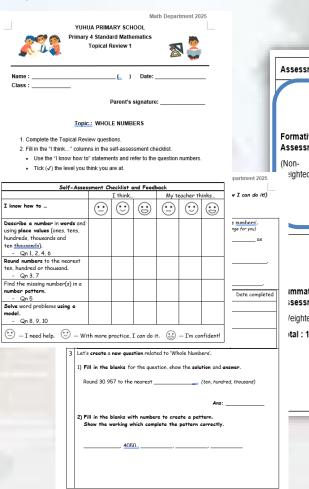


Knowing the Progress of Your Child's Learning

Practice Book Exercises



Topical Review





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		15%	15%	70%





It is alright if you do not have the solution.



As parents,

- (a) affirm them for their efforts.
- **(b) encourage** them to seek help from their peers or teachers to explain to them
- (c) follow up by showing interest and motivate them to share their solutions with you.



