Sharing on English Language Primary 6



Overview

- Examination Format (FEL & EL)
- * Key Programme
- Strategies (selected components)*
- Home Support
- * Please view the P5 EL sharing slides on the Parent Engagement

 Information page on the School Website for other components not shared here.



Examination Format [NEW(2025)] - FEL

| Paper | Component | Weighting | Duration |
|-------|--------------------------|-----------|----------|
| 1 | Situational Writing (9m) | 25% | 1h 10min |
| | Continuous Writing (16m) | | |

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|---|--------------------------|-----|----------|
| | Continuous Writing (16m) | | |
| 2 | Language Use & | 40% | 1h |

≈35 min

≈ 10min

15%

20%

Comprehension (40m)

TOTAL: 100m

(15m)

Listening Comprehension

Oral Communication (20m)

Examination Format [NEW(2025)] - EL

| Paper | Component | Weighting | Duratio |
|-------|---------------------------|-----------|---------|
| 1 | Situational Writing (14m) | | |

25% 1h 10min Continuous Writing (36m) 1h 50min 45% Language Use &

Comprehension (90m)

≈ 35 min 10% Listening Comprehension

(20m)

Oral Communication (40m)

TOTAL: 200m

20% 100% ≈ 10min

Key Programme - Current Affairs@YHPS

- Integrated seamlessly into the EL curriculum

- Aims:

- 1. Widen pupils' general knowledge
- 2. Read articles with discernment and critical thinking
- 3. Express opinions on issues confidently and persuasively



Key Programme - Current Affairs@YHPS

Themes

Heroes

Environment

Media

Science & Technology

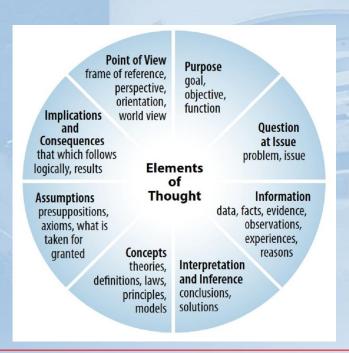
Arts & Culture

Sports & Health



Key Programme - Current Affairs@YHPS

Elements of Thought used as a framework to guide pupils to think and analyse contemporary issues critically.





STUDENT ARTEFACTS STEPHANIE CHUA LE LE Edited on 15 Sep 2021 04:40 PM Last commerced 16 Sep 2021 08:09 AM Topic: Is the Internet good or bad? I think that the Internet is good as it helps us to complete tasks more efficiently. It also lets us access online platforms anywhere and anytime. We can use online payment and it saves us the hassle of having to count out the money and having a lot of change. Students can also use the Internet to do their homework and learn in the comfort of their own homes. Therefore, we can conclude that the Internet is good.

Pupils learn to take a stand and substantiate their responses with well-thought-out reasons and examples.



Situational Writing (EL)

Task

Writer/Sender

Imagine you are Susan.

Write an article for your school's science magazine

to share your experience

growing your own papaya

plant.

The purpose - to inform (to tell)



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Growing our Hearts and Minds



Situational Writing (EL)

Task (cont'd)

In your writing, include the following key information:

- why you wanted to grow a papaya plant
- · how you decided on where to plant the seeds 2
- · how you made sure you remembered to water the plant daily
- other than watering the plant, give two ways how you cared
 for it 4, 5
- how long it took for your papaya plant to bear fruit 6



Situational Writing (EL) Steps:

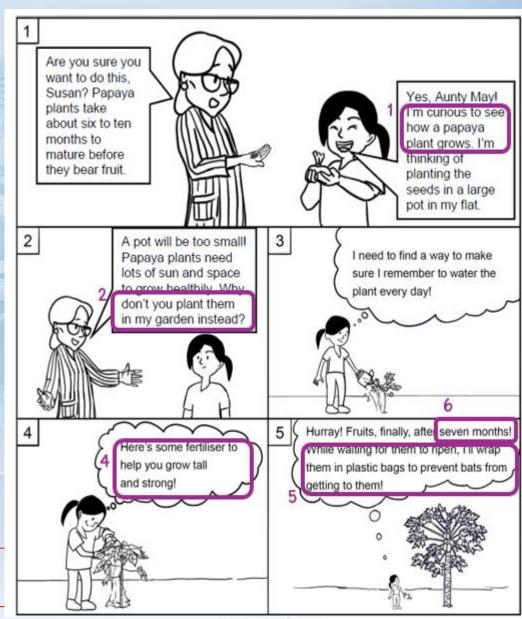
- 1. Label the points in the task.
- 2. Label the answers on the stimulus.

Bear in mind:

Purpose of writing?

Audience? Context?

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Situational Writing (EL)

Dear Students,

I am Janet Lee of Primary 6 Care. I am writing this article to share my experience on growing my very own papaya plant. I was curious about how a papaya plant grew so I wanted to grow one. At first, I wanted to plant the seeds in a large pot in my flat, but my aunt suggested that I plant the seeds in her garden instead as a pot would be too small as papaya plants need lots of sun and space to grow healthily. I keyed in a reminder in my phone to ensure that I remembered to water the plant daily. Besides watering the plant, I gave it fertiliser. When the papaya plant bore fruits after seven months, I wrapped its fruits up in plastic bags to prevent bats from getting to them.

I hope this article has piqued your interest and has motivated you to do something similar. Thank you for taking time to read it.

Yours faithfully, Janet Lee



Situational Writing (EL)

Audience/Recipient

Dear Students, PAC (Begn): Introduction of self

Context and purpose

I am Janet Lee of Primary 6 Care. I am writing the sticle to share my experience on growing my very own papaya plant. I was curious about how a papaya plant grew so I wanted to grow one. At first, I wanted to plant the seeds in a large pot in my flat, but my aunt suggested I plant the seeds in her garden instead as a pot would soo small as papaya prants need lots of sun and space to grow healthily. I remembered to water the plant daily. Besides watering the plant, I gave it ferruser. W 5 the papaya plant bore fruits after seven manths, I wrapped its fruits up in plastic bags to prevent bats from getting to them.

PAC(Endg): A line to ensure a smooth closing

I hope this article has piqued your interest and has motivated you to do something similar. Thank you for taking time to read it.

Yours faithfully,

Janet Lee Sender



Situational Writing (FEL)

Task

Writer/Sender

You saw the poster. You want to take part in the Fire Safety Workshop with your friend, <u>Jamie</u>.

Recipient

Write an email to Jamie to ask her to take part in the workshop with you.

The purpose - to invite

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Study the poster shown below carefully. Kranji Community Centre Home Safety Day Date: 15 October 2023 (Sunday) Time: 9.30 am to 12.30 pm Learn about home safety. Take part in one of the following workshops. Buffet lunch (vegetarian and non-vegetarian food) will be available. Fire Safety First Aid Skills **Accident Prevention** Workshop Workshop Workshop Learn to use a fire extinguisher Learn to do simple bandages Learn about safety tips Time: 9.30 am to 10.30 am at home Time: 10.30 am to 11.30 am Time: 11.30 am to 12.30 pm To take part, register at our information counter by 6 October 2023. Let us know the type of meal you would like when you register. No fee is required for registration

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Situational Writing (FEL)

Task (cont'd)

In your writing, include the following key information:

- · why you are writing to Jamie 1
- the date and time of the workshop you want to take part in
- what you have to do when you are at the counter for registration
- · whether you have to pay to register



Situational Writing (FEL) Steps:

- Label the points in the task.
- 2. Label the answers on the stimulus.

Bear in mind:

Purpose of writing?

Audience? Context?

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Situational Writing (FEL)

Dear Jamie,

How are you? I came across a poster on a Home Safety Day event. There will be three workshops taking place and I am keen to sign up for the First Aid Skills workshop. I would like to invite you to take part in it with me.

The workshop will take place at Kranji Community Centre on 15 October 2023 from 9.30am to 12.30pm. To participate, we will need to register at the information counter by 6 October and let them know the type of meal we would like to have. The best part is that we get to learn how to do simple bandages at no cost at all!

I hope you would join me for this workshop. Let me know your reply. I'll see you in school!

Best regards, Tom



Situational Writing (FEL)

Audience/Recipient Dear Jamie PAC (Begn) Context How are you? I came across a poster on a Home Safety Day event. There will be three workshops taking place and I am keen to sign up for the First Aid Skills workshop. I would like to invite you to take part in it with me. Purpose will take place at Kranji Community Centre 15 October 2023 from 9.30am to 12.30pm. To participate, we 4 need to register at the information counter by 6 October and let them know the type of meal we would like to have.

The best part is that we get to learn how to do simple bandages at no cost at all! I hope you would join me for this workshop. Let me know your reply. I'll see you in school! PAC(Endg): A line to ensure a smooth closing Best regards, Sign off Tom

Growing our Hearts and Minds

Sender

Oral (Stimulus-based Conversation)



- Identify underlying theme(s).
- Look at the stimulus and predict a DIRECT question.
- Predict open-ended questions based on theme.
- Use 5W1H to develop content.

Strategies (selected components) Oral (Stimulus-based Conversation @ home)

- · Use authentic photographs from your photo albums.
- · Identify the underlying theme with your child.
- · Predict the three main questions with your child.
- 1st qn: DIRECTLY based on the photograph
- 2nd & 3rd qn: an experience and opinion qn based on the identified theme
- Have a conversation with your child.



Oral (Stimulus-based Conversation @ home)





- Reading
- Encourage reading a WIDE genre of books and magazines (e.g. Biographies, Fantasy, Mystery Reader's Digest, National Geographic).

- Be a role model and make time to read together.



- Reading
- Visit the library
- Five-finger rule in choosing a book
- Speak in Standard English

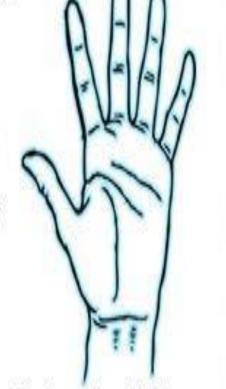
Five Finger Rule

0-1= too easy

2-3 = just right

4 = okay to try

5+ = too hard



• Open a book to any page. Start reading. Hold up a

finger every time you see a word you do not know. •

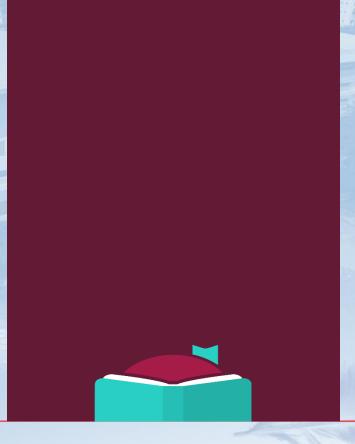
- · Websites
- http://www.bbc.co.uk/learningenglish/
- http://visuwords.com/
- http://www.nationalgeographic.com/
- https://www.mewatch.sg/
- https://www.oxfordlearnersdictionaries.com/



· SMART phone Application (Also accessible via

Web)

- Libby (NLB)

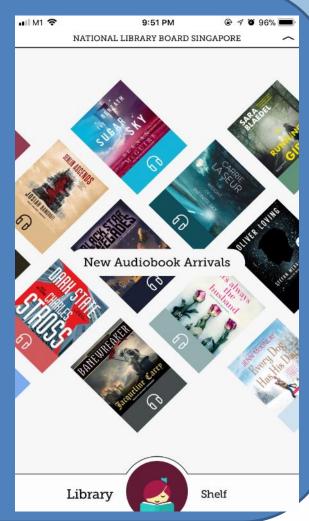




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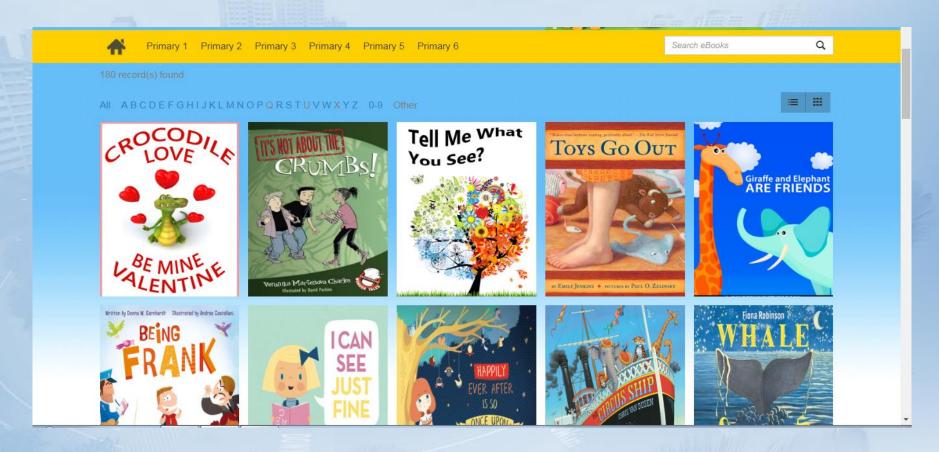


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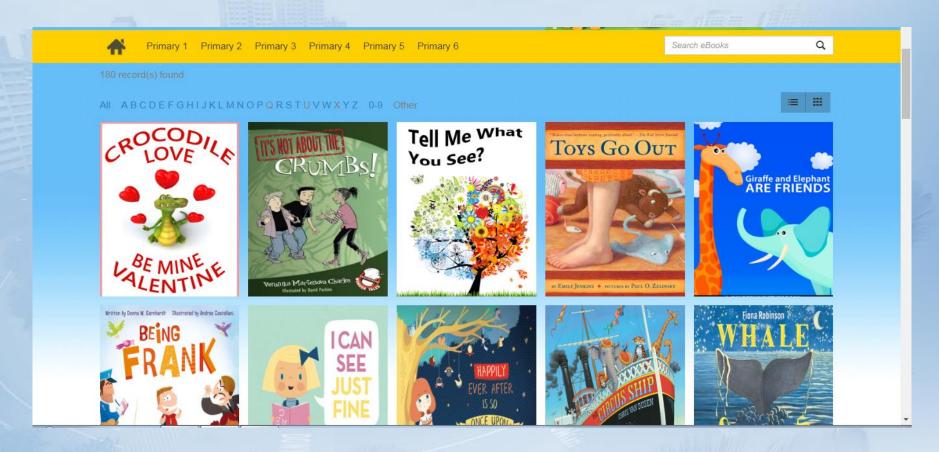
Discovereads



http://www.nlb.gov.sg/discovereads/



Discovereads

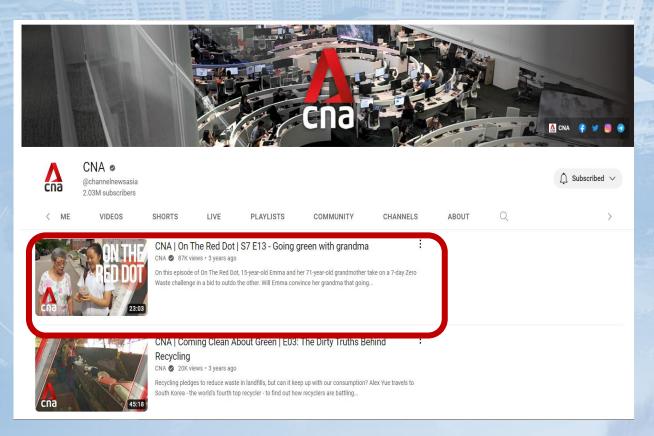


http://www.nlb.gov.sg/discovereads/



Current Affairs Discussion

Watch videos on issues that matter & have discussions.



 Pose a discussion question.

E.g. If it were you, how would you challenge Grandma to be environmentall y friendly?



At the end of the day, the most overwhelming key to child's success is the positive involvement of the parents.

Jane D. Hull



Thank you!

