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002/2025/T1/YHPS/PG

27 December 2024

Dear Parents/Guardians,

1. A Warm Welcome to 2025

We hope this letter finds you and your family in good health and high spirits. In the new academic year, we are excited to continue our journey together, focusing on EdTech tools and Enhanced 21st Century Competencies to prepare our Yuhualites to be future-ready so that they are well-equipped to thrive in a rapidly evolving world.

We also believe that a growth mindset, alongside the 7 Habits of Mind (Leaders In Me Programme), will be key in building resilience and adaptability in our students. By encouraging perseverance, self-discipline, and a positive attitude, we are confident that each Yuhualite can be empowered to face challenges positively, and grow as proactive, confident and responsible individuals ready to contribute and ACHIEVE collectively.

To kickstart 2025 on a positive note, you can access the [WOOP Action Plan](#) (Wish, Outcome, Obstacle, Plan), one of the resources provided by MOE, to jointly set goals with your child/ward for the new academic year. This activity will also help to foster stronger bonds and strengthen parent-child relationships between you and your child/ward.

2. Staff Movement

We would like to welcome our new teachers who joined our Yuhua Family in 2025. They are (in alphabetical order):

- Mdm Adeline Wong Ai Leng – Teacher (Music)
- Mr G Rishiikeasan – Teacher (English & Mathematics)
- Miss Hannie Hidayah Binte Rauzan – Teacher (Art)
- Mdm Khaw Huey Lin Joanne – Senior Teacher (Lower Progress/Lower Primary Learners)
- Mdm Purushothaman Padmini – Teacher (Tamil Language)
- Mdm Rafida Binte Yusoff – FAJT (UpLift Programme)
- Miss Siti Nur Syahirah Binte Yusman – Teacher (Malay Language)
- Mdm Venkatachalam Alamu – Teacher (Tamil Language)
- Mdm Yu Huiyi Corinne – Assistant Year Head (Lower Primary)

As we welcome our new colleagues to our Yuhua Family, we would also like to express our gratitude to the following colleagues who had contributed to the development of our Yuhualites. We wish them all the best in their future endeavours and new postings. They are:

- Mdm Ang Si Ting Cheryl
- Ms Cheong Janin
- Ms Lok Hong Tan Jenny
- Mdm Maha Devi
- Ms Ng Hui Min Selina
- Mr Nizam Nurrahim B Abd Shukor
- Mr Noah Ong Nai Ah
- Mr Raymond Chow Peng Khuen
- Ms Ruziah Binti Ahmad
- Mdm Suhana Bte Puhari

We would also like to extend a warm welcome to Ms Lee Ai Ling, our Vice-Principal (Administration). She will be taking over the reign from Mr Noah Ong following his retirement. Please continue to give your fullest support to Ms Lee as she continues with the good work done in caring and supporting our staff and Yuhualites.

3. First Day of School

The first day of school for our **P1 students is on Thursday, 2 January 2025**, and for our **P2 to P6 students, their first day of school is on Friday, 3 January 2025**.

For our P1 students, please refer to the packing list given for the required items to bring on the first day of school. You can also refer to the [P1 Orientation slides](#) shared on 15 Nov 2024 for the needed information. **You may also like to take note of the curtailed reporting and dismissal time and points of dismissal for your child/ward for the first 4 days of school.**

As for our P2 to P6 students, they should bring the following items for their first two days of school:

1. Water Bottle
2. Story Book
3. Pencil Case and Stationery
4. Colour Pencils/Markers
5. Oral Digital Thermometer (Check that it is in working order)
6. Healthy Snacks for 9 a.m. and/or 12 p.m. Snack Break; Packed food or money for Recess
7. English, Mother Tongue, Music and Art – Subject-related books and Files (To be brought on Friday, 3 January 2025)
8. Mathematics, Science, Social Studies and Health Education - Subject-related books and Files (To be brought on Monday, 6 January 2024)

Kindly note that the first 3 days of school for our P2 to P6 students will be used to conduct orientation activities that will help all our students ease into their new class environment, foster teacher-student and student-student rapport. These activities focus on the well-being of our students, allowing them to start 2025 on a positive note.

4. School-based Assessment Structures

The key aim of our school-based assessments is to develop academic literacies, numeracy and life-long learning skills in our students as they strive towards being motivated and self-directed learners. Thus, Learn for Life, as a value, an attitude and a skill are what our students need to possess. It is in this spirit that changes to the school-based assessment structures have been made over the years to deepen the joy of learning and instill a stronger intrinsic motivation in our students to learn well.

Building on efforts to move away from an over-emphasis on academic results, we will continue to use varied alternative mode of assessments not restricted to just pen-and-paper test formats to ensure the learning and mastery of skills and concepts in our students.

Assessment and Weightages for 2025

Information of the assessment and weightages in 2025 for each level is provided in the table below. This information is also available in your child's/ward's 2025 Student Handbook. Please note that Review Test in Term 1 for P4 and P5 will be replaced with other non-weighted class-based activities/projects for students to still demonstrate and apply their learning in authentic settings, while also give them more time and space to learn well. We also hope to deepen the mastery and acquisition of E21CC in our students through such platforms.

Level	Term 1	Term 2	Term 3	Term 4
P1	No weighted assessments			
P2	No weighted assessments			
Level	T1 Review Test	T2 Review Test	T3 Review Test	End of Year Exam (EYE)
P3	-	15%	15%	70%
P4	-	15%	15%	70%
P5	-	15%	15%	70%
Level	T1 Review Test	T2 Review Test	Prelim	PSLE
P6	15%	15%	70%	

Kindly note that only Medical Certificates and other valid official documents will be accepted for absences from any weighted assessments. For submissions of parent’s letters, please state clearly the valid reasons for your child/ward’s absence(s) and note that the school’s Assessment Committee will review each letter/appeal on a case-by-case basis. There will be no make-up test(s)/assessment(s) conducted for absentees (including all holistic assessments) and marks will not be awarded for absences without valid documents and reasons subject to the Assessment Committee’s final decision.

Lower Primary (P1 & P2)

The school will continue to use subject-specific learning outcomes (LO) and qualitative descriptors to report P1 and P2 students’ learning progress for all subjects at the end of Semester 1 and Semester 2. These will provide feedback to parents on our students’ learning progress through the different modes of non-weighted assessments completed by our students. Detailed information of these assessment tasks will be provided at the beginning of each term. A Holistic Development Profile (HDP) and portfolio will also be given to parents/guardians of P1 and P2 students at the end of each semester.

5. Temperature-Taking Exercise

The school will conduct the Temperature-Taking Exercise on **Wednesday, 15 January 2025**.

Every student must have a working Oral Digital Thermometer (ODT) in his/her bag. This is to ensure that he/she will be able to measure his/her body temperature and monitor it when necessary. If your child/ward is unwell, please bring him/her to seek medical consultation where needed, and he/she should not attend school until he/she is fully well. We would like to seek your assistance to ensure that your child/ward brings his/her ODT to school daily.

6. School Curriculum Hours

As shared in our Letter to Parents (Oct & Year-End) 2024, our school will be piloting a later reporting time in Semester 1, 2025. The curriculum hours for 2025 are as follows:

Level	School Curriculum Hours
P1 to P3	Mondays to Fridays, (7.45 a.m. to 1.30 p.m.)
P4 to P6	Mondays, Tuesdays, Wednesdays & Fridays (7.45 a.m. to 1.30 p.m.)
	Thursdays (7.45 a.m. to 2.30 p.m.)* P5 and P6 w.e.f. Thursdays, 9 Jan. *Another PG notification will be sent to all P4 parents on dismissal time on Thursdays affected by Swimsafer Programme

We strongly encourage all Yuhualites to arrive in school at least 10 minutes earlier and be **seated at the hall/classrooms before the commencement of flag-raising ceremony at 7.40 am sharp. The first teaching period will begin punctually at 7.45 am.** We seek your support to help ensure that our students are ready and punctual for school and the Flag-raising ceremony daily.

7. Co-Curricular Activities (CCA) & After-School Programme (ASP)

CCA for P3 to P6 students will be conducted on every Tuesday, from 7.45 a.m. to 9 a.m. during school hours and will commence in Term 1, Week 2. Consent forms will be given for any additional CCA practices that take place after school hours.

The schedule and consent forms for the After-School Programme (ASP), including remedial and supplementary classes, for identified P4 to P6 students will be given out at a later date. **As Swimsafer Programme for our P4 level is starting in Week 1 and are held on Thursdays, our teacher-in-charge will be sending out another PG notification to provide you with more details as well as the actual dismissal time on Thursdays for you to make the needed home arrangement for your child/ward.**

All P5 and P6 students will be dismissed at 2.30 pm on Thursdays, starting on Thursday, 9 Jan.

Learning with teachers' support and guidance can only take place with regular school attendance. We seek your kind cooperation that your child/ward attends school punctually and regularly every day so that he/she will have the opportunities to learn and grow together with his/her peers in a conducive school learning environment with strong home-school support. Absence from school must be supported by a medical certificate or other valid official documents and reasons.

The school does not support students' overseas travel plans during school academic terms unless they are due to extenuating circumstances. Parents are to provide valid reasons and documents through their child/ward's Form Teacher for the school's noting.

8. Staggered Dismissal Timings for P1 to P3 Levels

To ensure that there will not be any congestion at the different dismissal points, we have made arrangements to dismiss our P1 to P3 students slightly earlier than the rest of the levels as shown below.

Level	Staggered Dismissal Time
P1 to P3	<p style="text-align: center;">1.25 p.m.</p> <p>*Note: <u>Only P1 students will be dismissed from 1.00 p.m. onwards on 3 Jan (Friday), 6 Jan (Monday) and 7 Jan (Tues). Please refer to the specific dismissal timings shared with you during P1 Orientation Day.</u></p> <p>From 8 Jan (Wed) onwards, the dismissal time for <u>all</u> P1 students will be at 1.25 p.m.</p>

9. Meal Breaks in School

To facilitate our Peer Buddy and Support Programme, we continue to make the provisions for two levels to have their recesses at the same time. The timings for the Snack Break are also provided as below for the different levels:

Levels/Recess/Snack Break	Timings
All Levels Snack Break 1	9 a.m.
Primary 1 & 4 Recess	9.30 a.m. to 10.00 a.m.
Primary 2 & 5 Recess	10.00 a.m. to 10.30 a.m.
Primary 3 & 6 Recess	10.30 a.m. to 11.00 a.m.
All Levels Snack Break 2	12 p.m.

The cost of recess and lunch set meals are estimated at \$2.50 each. This is to ensure that the quality of food sold meets the basic nutritional needs of our students, and yet also provide reasonable balance between quality food, affordable prices, and business sustainability for our canteen vendors. Fruits are also served during recess together with the main meals to fully comply with the Healthy Meals in Schools Programme guidelines.

Please also join us to encourage our children to avoid buying sweet drinks, and to bring their water bottle to school instead. We have water coolers located around the school for them to refill their bottles. A daily pocket money of \$2.50 to \$3.00 for full set meals during recess will suffice. If your child/ward is also staying for lunch, please prepare a similar separate amount as well.

Students are allowed to eat healthy snacks in the form of dry finger food either at 9.00 a.m. or 12.00 p.m. during their allocated Snack Time in class. Some examples of healthy snacks include: Sandwiches, wholemeal biscuits, muesli bars, fruits (e.g. apples, bananas, grapes, etc.) and others. Having regular healthy snacks during the day helps students develop healthy eating habits and also benefit in terms of their cognitive, physical and socio-emotional development. Having this snack break before they go home can also help to ensure that they do not go hungry for an extended period of time. Our students will be taught how to choose healthy snacks during their Physical Health Education (PHE) lessons.

10. Adjusted P4 to P6 Lunch Break Timings for Thursdays (Long Day)

We would like to highlight the adjusted lunch break for our P4 to P6 students shared with you earlier through the 2024 Year-End Letter. Please note the adjusted timings for the lunch breaks as shown below for 2025:

Levels	Timings
Primary 4	12.30 p.m. – 1.00 p.m.
Primary 5	1.00 p.m. – 1.30 p.m.
Primary 6	1.30 p.m. to 2.00 p.m.

Curriculum lessons end at 2.30 pm for all P4 to P6 students on Thursdays if they **do not have ASP** in the afternoons. **Please refer to information stated in point 7 as well as the Calendar of Events for more details.**

11. Student Handbook

All students will be issued a copy of the 2025 Student Handbook during the first week of school. Their Form Teacher will guide them on its use. We are pleased to share that the cost of the first copy of the handbook will be borne by the school. In the event that your child/ward requires a second copy or a replacement, he/she can purchase a new handbook from the school bookshop. Kindly note the school information provided in the handbook. It can serve as a handy resource for reference on school matters. Your child/ward will need to use the handbook to record his/her homework and assignments and should bring it to school daily.

12. Communication with our Staff

Our teacher may communicate with you through the Student Handbook hence please do check your child's/ward's handbook on a regular basis. Besides the handbook, you can also contact our teachers by calling the General Office at 6560 5062 to make an appointment or send an email to the teachers directly. You can also discuss with the teachers on other agreed mode of communication channels. To ensure the well-being of our teachers, kindly contact them **before 5 pm on weekdays only**, unless it is for urgent matters. For any feedback given or enquiries, please allow at least 3 school days for our teachers to get back to you.

We value all our staff, including our Special Educational Needs Officers, School Counsellor, administrative staff, office support personnel, security guards and attendants. All of them play an instrumental role in caring, supporting and developing our Yuhualites holistically, they deserve to be treated with kindness and respect at all times. We would like to remind parents to be respectful and be a good role model to your child/ward so that there can be positive and constructive conversations with our staff to benefit our Yuhualites. The school will not condone any form of disrespect and rudeness directed at our staff.

On this note, we hope to continue to partner you to build a stronger home-school partnership built on trust, respect and understanding for the holistic development of all our Yuhualites.

13. Visitor's Pass and Students' Safety

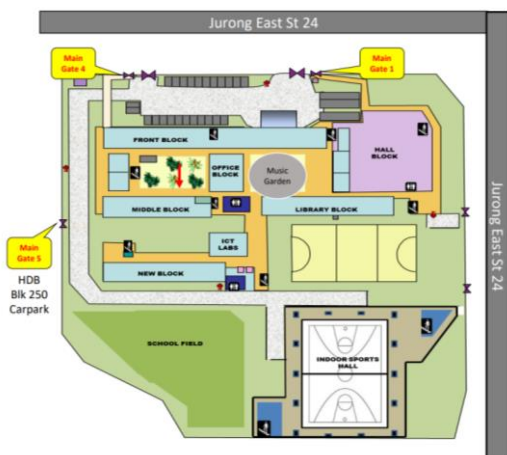
All visitors are requested to report to the Security Guard Post at the Main Gate and register their particulars with the security guards.

For security reasons, visitors are also required to produce their NRIC or other national identification document (driving license, work permit, passport, etc.) for verification purposes. The physical NRIC/ID document will be returned to the visitors after the verification of their identity and will not be retained by the school. Visitors will be issued with a Visitor's Pass. With the Visitor's Pass, visitors can then proceed to make purchases at the bookshop or proceed to the General Office for assistance on any other admin matters. Please put on the Visitor's Pass that is issued to you as you enter the school premises.

All visitors to school will not be allowed to venture off to the other parts of the school, especially the classrooms. This is one of the measures the school is taking to ensure the safety and security of our students in the school as well as to minimise disruptions to their learning.

14. Pedestrian Gates

The daily opening hours of all our pedestrian gates are as follows:



Gate	Monday to Friday (School Term)
Gate 1 (Main Gate)	6.30 a.m. to 5.30 p.m.
Gate 4 (near the traffic light crossing)	6.45 a.m. to 7.45 a.m.
Gate 5 (Facing HDB Blk 250 carpark)	6.45 a.m. to 7.45 a.m. 1.30 p.m. to 1.50 p.m. 4.15 p.m. to 4.30 p.m. 2.30 pm – 2.50 pm (Thursdays only)

Please note that Student Care dismissal will be via Gate 5.

15. Traffic Conditions and Cooperation of Parents/Guardians

For the safety of our students, parents/guardians are not allowed to drive into the school compound at all times, except in cases of inclement weather where the drive-in gates will be opened to facilitate students' drop-off at the school porch. We strongly urge all parents/guardians who drive to park their cars at the car park next to the school at Blk 250 and guide their child/ward to enter by Gate 5.

Kindly note that parents/guardians should not park/stop their vehicles in front of the school along Jurong East St 24 to pick-up or drop-off our students. Not only is this illegal, but it also poses grave danger and inconvenience to pedestrians and other road users. Let us role-model consideration for our students and others.

16. CyberBytes

As a parent, you can be actively involved in your child's/ward's use of technology and role model good online behaviour for them. We have included MOE's Parent-Kit - Raising a Digitally Smart Child for your reading pleasure to help you stay updated on the emerging digital trends influencing your child.

[Click \(moe.gov.sg/-/media/files/parent-kit/parent-kit--raising-a-digitally-smart-child.pdf\)](http://moe.gov.sg/-/media/files/parent-kit/parent-kit--raising-a-digitally-smart-child.pdf) to find out how you can support your child/ward to navigate the growing role of technology in communication, learning and recreation in the following areas:

- Practising appropriate device usage;
- Managing over-reliance on devices;
- Handling CyberBullying;
- Showing CyberKindness and;
- Discerning real news from fake news.

17. Term 1 & Term 2 Calendar of Activities

The list of activities, programmes and assessments which the school has planned for in Semester 1 is attached for your reference. Any changes or updates to the details of these events will be made in our next termly letter to parents or sent via Parents Gateway (PG).

On this note, we would like to thank all our parents/guardians for your trust, strong support and partnership. Together, we can make this academic year a remarkable and transformative experience for our Yuhualites.

Wishing you and your family a fantastic school year ahead!

Your Partners-in-Education,

Mrs Ruth Tai
Principal

Mrs Zoey So
Vice-Principal (Acad)

Ms Lee Ai Ling
Vice-Principal (Admin)

**Yuhua Primary School
Calendar of Activities
Term 1, 2025**

Wk	Date	Time	Activity / Event	Venue	Target Group
0	1 Jan (Wed)	New Year's Day Public Holiday			
	2 Jan (Thurs)	P1 First Day of School			P1 students
	3 Jan (Fri)	P2 to P6 First Day of School			All students
1	9 Jan (Thurs)	Start of P4 SwimSafer (On Thursday afternoons. More details will be shared. Note that dismissal time will be later than 2.30 pm)			P4 students
2	13 Jan (Mon)	After School	Start of P5 AI for Fun Lessons (More details will be shared. Dismissal time for some P5 classes on Thursdays will be affected)	School	P5 classes on different days
	14 Jan (Tues)	Curriculum Time	Start of CCA		P3 to P6 students
	15 Jan (Wed)	Temperature-Taking Exercise (All students are to ensure their working Oral Digital Thermometers are with them.)			All students
3	20 Jan (Mon)	After School	Start of P4 to P6 After-School Programme	School	Selected P4 to P6 students
	21 Jan (Tues)	After School	Training for Class Leaders (More details will be shared)	School	Selected students
4	28 Jan (Tues)	Chinese New Year School Celebrations (7.45 am – 10.30 am) (All students are encouraged to come in their traditional costumes and school shoes as part of the festive learning experiences.)			All students
	29 Jan (Wed) & 30 Jan (Thurs)	Chinese New Year Public Holidays			
5	6 Feb (Thurs) & 7 Feb (Fri)	Curriculum Time	P5 Social Studies Museum-Based Learning Journey (More details will be shared)	Indian Heritage Centre	Selected P5 classes
6	10 Feb (Mon)	Total Defence Day School Commemoration			All students
7	12 Feb (Wed)	Curriculum Time	Photo-Taking for School Smart Cards (Students to wear their school uniforms)	School	P1 and P6 students
8	21 Feb (Fri)	LSM/LSP Briefing for Parents (Only for parents whose child/ward are selected for LSM/LSP) More details will be shared			
9	24 Feb (Mon) to 28 Feb (Fri)	Curriculum Time	P6 Term 1 Review Tests	School	P6 students only
	27 Feb (Thurs)	After School	P5 Social Studies Museum-Based Learning Journey (More details will be shared)	Indian Heritage Centre	Selected P5 classes
	28 Feb (Fri)	P4 and P6 Parents' Engagement (More details will be shared)			
10	3 Mar (Mon) to 12 Mar (Wed)	Curriculum Time	P3 Tech Play (Coding Programme)	School	P3 classes on different days
	7 Mar (Fri)	Curriculum Time	P4 Social Studies Museum-Based Learning Journey (More details will be shared)	Kreta Ayer Heritage Centre	Selected P4 classes
11	10 Mar (Mon)	After School	Student Leaders Workshop	School	Selected students
	14 Mar (Fri)	Curriculum Time	Annual Athletics Meet (Modified) (P1 and P2 levels to follow their class timetable)	School	P3 to P6 students only
-	15 Mar (Sat) to 23 Mar (Sun)	March Term Break			

**Yuhua Primary School
Calendar of Activities
Term 2, 2025**

Wk	Date	Time	Activity / Event	Venue	Target Group
1	25 Mar (Tues)	Curriculum Time	Start of CCA	School	P3 to P6 students
2	31 Mar (Mon)	Hari Raya Puasa Public Holiday			
	2 Apr (Wed)	After School	P6 Social Studies Museum-Based Learning Journey (More details will be shared)	Asian Civilisations Museum	Selected P6 classes
	3 Apr (Thurs)	After School	Start of P4 to P6 ASP	School	Selected P4 to P6 students
3	9 Apr (Wed)	Curriculum Time	P3 Social Studies Museum-Based Learning Journey (More details to be shared)	Geylang Serai Heritage Centre	Selected P3 classes
4	17 Apr (Thurs)	After School	P6 Social Studies Museum-Based Learning Journey (More details will be shared)	Asian Civilisations Museum	Selected P6 classes
	18 Apr (Fri)	Good Friday Public Holiday			
5	21 Apr (Mon)	Curriculum Time	P3 Social Studies Museum-Based Learning Journey (More details to be shared)	Geylang Serai Heritage Centre	Selected P3 classes
	25 Apr (Fri)	95th School Anniversary Celebrations & Annual Prize-Giving Day (More details will be shared)		School	Selected students in school
6	28 Apr (Mon)	Curriculum Time	P3 Social Studies Museum-Based Learning Journey (More details will be shared)	Geylang Serai Heritage Centre	Selected P3 classes
	28 Apr (Mon) to 30 Apr (Wed)	Curriculum Time	P5 Term 2 Review Tests	School	P5 Students
	1 May (Thurs)	Labour Day Public Holiday			
	2 May (Fri)	After School	P5 Thailand Overseas Immersion – Briefing for Parents and Students	School	Selected P5 students and their parents
7	5 May (Mon) to 9 May (Fri)	Curriculum Time	P3, P4 & P6 Term 2 Review Tests	School	P3, P4 and P6 students
	5 May (Mon) & 6 May (Tues)	Curriculum Time	P5 Term 2 Review Tests	School	P5 students
	8 May (Thurs) to 10 May (Sat)	-	P5 Camp	MOE Dairy Farm Outdoor Adventure Camp	P5 students
8	12 May (Mon)	Vesak Day Public Holiday			
	13 May (Tues) to 20 May (Tues)	Curriculum Time	P4 InnoMake (Coding Programme)	School	P4 classes on different days
9	19 May (Mon)	After School	Student Leaders Workshop	School	Selected students
	20 May (Tues)	Curriculum Time	P6 NAPFA (5 stations)	School	P6 students
	21 May (Wed) to 23 May (Fri)	Curriculum Time	P2 Learning Journey	S.E.A. Aquarium	P2 classes on different days
	23 May (Fri)	After School	P3 & P4 LLP Musical Experience (More details will be shared)	TBC	Selected P3 and P4 students

Wk	Date	Time	Activity / Event	Venue	Target Group
10	25 May (Sun) to 29 May (Thurs)	P5 Internationalisation Programme - Thailand Overseas Immersion (More details will be shared)			Selected P5 students
	30 May (Fri)	Home-Based Learning (HBL) (More details will be shared)			All students
		Parent-Child-Teacher Conference (PCTC) (More details will be shared)			
-	31 May (Sat) to 29 Jun (Sun)	Mid-Term Break			
-	26 Jun (Thurs) & 27 Jun (Fri)	8.30 am to 12.30 pm	P6 Supplementary Classes	School	All P6 students
Term 2 Week 1	30 June (Mon)	Start of Term 2			All Students

Note:

Activities/Events are tentative & subject to changes. Parents/guardians will be notified of the changes via PG nearer to the date, if any.