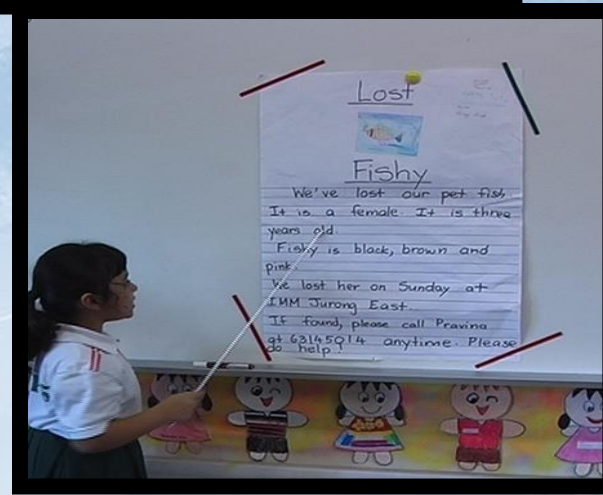


# STELLAR: Strategies for English Language Learning and Reading

A new English Language Curriculum for  
Primary Schools in Singapore

# The **STELLAR** Vision

- Children who love reading and
- Have a strong foundation in the English Language



# How a **STELLAR** lesson looks like...

## 1. Shared Reading Experiences

Children read a big book with their teacher and engage in oral discussions with their teacher and peers.

## 2. Shared Writing Experiences

The teacher models writing using children's language. Children engage in writing together and independently.

## 3. Language Use Activities in Learning Centres

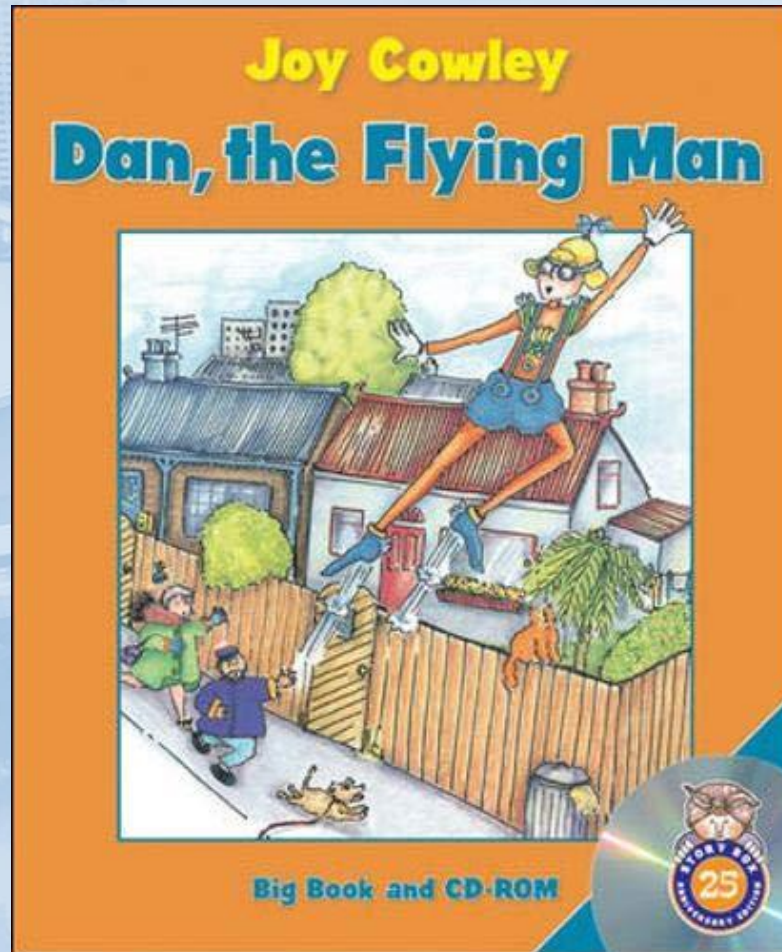
The teacher conducts mini lessons on specific needs of children to prepare them for reading & writing activities; e.g. grammar, vocabulary, word recognition, decoding skills, spelling etc.



# EACH STELLAR UNIT:

Reading

Listening

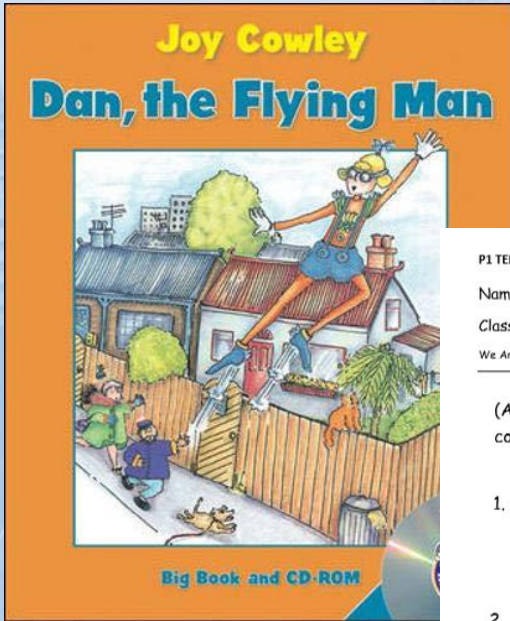


Vocabulary

Grammar

Oracy /  
Speaking

# EACH STELLAR UNIT:



P1 TERM 1 UNIT 1: DAN THE FLYING MAN

Name: \_\_\_\_\_ Handwriting L.S1.4

Class: \_\_\_\_\_ Date: \_\_\_\_\_

WALT: write the letters Ll, X, Tt and Vv correctly.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



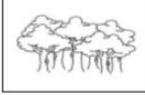


P1 TERM 1 UNIT 1: DAN, THE FLYING MAN

Name: \_\_\_\_\_ Vocabulary L.S1.1

Class: \_\_\_\_\_ Date: \_\_\_\_\_

We Are Learning To (WALT) read and spell words.

(A) Draw a line to match each word on the left to the correct picture on the right. Colour the pictures.

1.	house	
2.	bridge	
3.	flowers	
4.	mountains	
5.	trees	

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

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P1 TERM 1 UNIT 1: DAN, THE FLYING MAN

Name: \_\_\_\_\_ Grammar L.S1.3

Class: \_\_\_\_\_ Date: \_\_\_\_\_

WALT: identify and use linking words in sentences.

(A) Read the sentences. Put a tick (✓) in the box next to the sentences that are correctly formed. Put a cross (X) in the box next to the sentences that are not correctly formed.

Example:

He is my father.

The ruler very long.

1. I tired.


2. A cow is an animal.

3. Some ants red.

4. My best friend angry at her baby brother.

5. The yellow ball is in the kitchen.

# Each **STELLAR** Unit includes...

- Development of the four language skills:
    - Listening
    - Speaking
    - Reading
    - Writing
- 



# ELS 2020 aims to create...

## Empathetic communicators

who possess the values, dispositions and skills to listen actively to different perspectives; communicate confidently, effectively and sensitively while collaborating with others to work towards shared goals; and balance an appreciation of the Singapore spirit with multi-ethnic and multicultural sensitivities.

## Discerning readers

who possess broad worldviews by staying well informed and self-directed in the use of information, and are able to distinguish fact from falsehood by processing and evaluating information, critically and with discernment according to purpose, audience, context and culture.

## Creative inquirers

who explore and evaluate real-world issues and multiple perspectives as well as gather and synthesise information from diverse print, non-print and digital networked sources, so as to co-create knowledge and solutions in familiar or new contexts.

# Speaking opportunities

*Show and Tell*



*Poetry Recitation*



*Group Discussions*



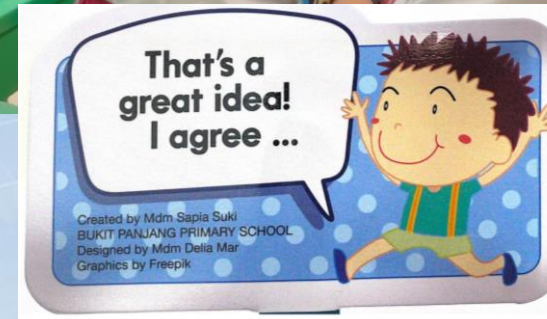
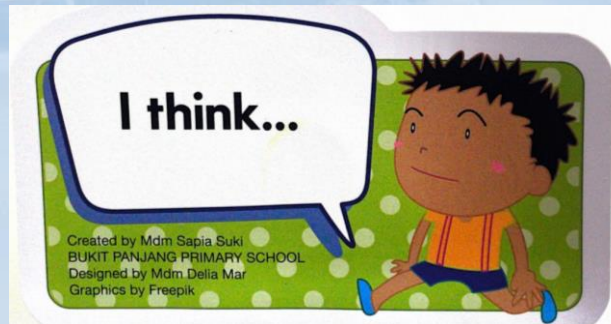


# Speaking @ Yuhua

## Using Talk Moves to build communication skills

Students use **CHAT sticks** for conversation etiquette.

*E.g. Turn taking, agreeing/ disagreeing respectfully etc.*



# Read @ Yuhua

## READ period – Genre Based Curriculum

- new genre each month during the READ period
- Reader response activities each month

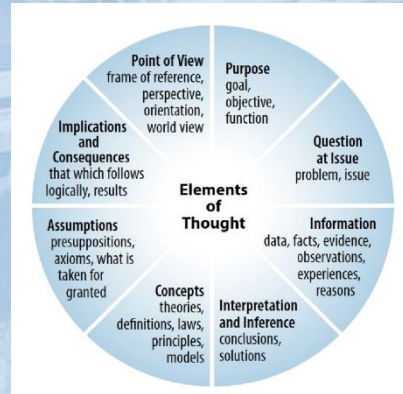
In a mystery, you may find...

Clues

Suspicious character

Something missing

Spy/ detective



### Adventure

Title: Harry Potter and the Sorcerers Stone

Author: J. K. Rowling

Illustrator: John Puddle

Which is your favourite part of the book?  
Draw it as a comic strip below!

W-what happened?

uhh...

voldemort

WHO?

Phew! Hermione!

Is Harry safe?



# Read @ Yuhua

## Reading activities by School Library





# Using language games/activities to develop language skills

*How can you support your child's learning at home?*

# Strategies/Activities to build up speaking skills

**Conversational  
“Catch”**

**Role Play**

**Show and Tell  
[5W1H as prompts]**

# 1. Conversational “Catch”

**Player 1 (Parent):** How was school today? *[throws a ball while asking question]*

**Player 2 (Child):** Great! Guess what I did in Art class? *[Catches and answers the question. But before throwing the ball back, he/she must ask another related question.]*

*Your child gets to understand the back-and-forth nature of conversations and will feel comfortable starting and continuing conversations.*



## 2. Role Play

**You and your child can act out an interesting segment of a book/cartoon/movie.**

*Your child will learn effective communication skills and develop self-confidence, creative imagination and expression.*



# 3. Show and Tell

Select an item and prompt your child to talk about the item using the 5W1H questions.

*Your child will learn how to develop his/her responses.*



We hope you find these strategies and activities useful. Have a good time trying them out with your child. :)

# THANK YOU