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004/2025/T2/YHPS/PG

21 March 2025

Dear Parents/Guardians,

We hope your child has had a restful and enjoyable March holiday break. As we begin this new term, we are excited to continue fostering a growth mindset in our students, encouraging them to embrace challenges, learn from setbacks, and strive for continuous improvement.

Through the 'Leader in Me' approach, we aim to nurture responsible, self-directed learners who take ownership of their actions and aspirations. We look forward to working together with you to support our children in developing the skills, confidence, and resilience needed for success. Let's make this a fulfilling and meaningful term ahead!

### **Key Highlights for Term 2:**

#### **95<sup>th</sup> School Anniversary Celebrations cum Annual Prize-Giving Day**

This year marks a special milestone for Yuhua Primary School as we celebrate our 95<sup>th</sup> School Anniversary. In conjunction with our Annual Prize-Giving Day (APGD) on Friday, 25 April 2025, we will honour our students' achievements while reflecting on our school's rich legacy and way forward into the future of learning. With 'Strive & Shine – Together We Can ACHIEVE with a Heart of Gratitude for our Past and Beyond' as our theme, this celebration pays tribute to the generations of Yuhualites and our predecessors who have contributed to our school's growth and success.

Apart from our celebrations and APGD, our year-long 95<sup>th</sup> School Anniversary celebrations will feature exciting learning experiences and community initiatives for our Yuhualites. They include:

- **Heritage Deck Learning Experience**  
Students will explore our school's heritage through interactive lessons and guided visits to our newly minted Heritage Deck.
- **Interdisciplinary Learning Through Stamps Project**  
A collaboration with SingPost that integrates stamp appreciation into classroom learning, fostering creativity and deeper connections to Singapore's history.
- **Values-in-Action (VIA) Project**  
In partnership with Yuhua Constituency, our students, parents, alumni, and community partners will come together to give back to the community through a meaningful outreach initiative.

To learn more about our 95<sup>th</sup> School Anniversary celebrations, visit <https://www.yuhuapri.moe.edu.sg/yh95>

We look forward to celebrating this milestone with our Yuhua family and sharing moments from our commemorative events on our school's [Facebook](#) and [Instagram](#) pages.

## **P2 Learning Journey to S.E.A. Aquarium**

Our Primary 2 students will be embarking on a Learning Journey to the S.E.A. Aquarium during curriculum hours from Monday to Wednesday, 14 to 16 April 2025 for selected classes on each day. This immersive experience will provide them with the opportunity to explore the wonders of marine life in an authentic environment.

Through firsthand observations, students will deepen their understanding of marine ecosystems and reinforce the concepts learned in their English lessons by making meaningful real-world connections. This learning journey also aims to instill a greater appreciation for marine biodiversity and environmental conservation in our Yuhualites, encouraging them to be responsible stewards of our environment.

## **[Selected P3 and P4 Students] Learning for Life Programme (LLP) – Day Out!@Esplanade**

LLP is a school key programme which leverages our Music and Performing Arts Programme to provide students with real-life experimental musical learning experiences. Apart from our Keyboard and Ukulele enrichment lessons, our selected Primary 3 and 4 students will also be exposed to learning experiences beyond the school. The students will be treated to Day Out! @ Esplanade on Thursday, 22 May 2025 where they will get to watch a performance by ScRach MarcS and friends at the DBS Foundation Outdoor Theatre, participate in an interactive music workshop where they will learn about how traditional instruments from different musical cultures in Singapore can come together in harmony as well as enjoy a tour of the Esplanade and gain insights into the meticulous design of this world-class performing arts centre.

We hope that this curated learning experience will develop our students' aptitude and interest in music as well as acquisition of values and the growth mindset.

## **P4 Road Safety Park**

Our Primary 4 Yuhualites will be embarking on an exciting learning journey to the Road Safety Community Park at East Coast Park. Classes will be scheduled for this Learning Journey on either Thursday or Friday, 27 March or 28 March 2025. Our students will learn essential road safety rules, navigate pedestrian crossings, and experience real-life traffic scenarios in a safe environment. This interactive session will help them develop awareness and responsibility as young road users.

It will be a fun and educational experience that reinforces the importance of staying safe on the roads.

## **P4 InnoMake - Applied Learning Programme (ALP)**

Building on the basic coding skills that the students had acquired since Primary 1 through the TECHPLAY programme, our P4 students are ready to embark on the P4 InnoMake programme, designed to further equip them with the 21<sup>st</sup> Century Competencies, specifically critical and inventive thinking, communication, and collaboration competencies.

Students will be engaged in hands-on coding and digital-making experiences as they are introduced to the use of the BBC micro:bit which is a compact, programmable microcontroller designed to make coding accessible and engaging.

Students will go through the 5 stages of Design Thinking namely, Empathise, Define, Ideate, Prototype and Test, as they tackle real-world challenges linked to Singapore's Green Plan 2030. Curating this programme with developing future learners as the end in mind, students will not only acquire a stronger coding foundation which includes exploring loops, conditionals, and input/output operations, they will also learn to apply these skills to create a working prototype using sensors and outputs like LEDs and sound. Students will also get the chance to work collaboratively to showcase

and co-present their ideas and projects using Google Slides. This programme is more than just coding, it is also about nurturing and developing Yuhualites to be problem-solvers and innovators of the future.

### **P5 Camp at MOE Dairy Farm Outdoor Adventure Learning Centre**

Our P5 Residential Camp will be conducted from Thursday to Saturday, 8 to 10 May 2025 at MOE Dairy Farm Outdoor Adventure Learning Centre.

The camp will be conducted by MOE Outdoor Adventure Educators (OAEs) together with our teachers, leveraging on the outdoors as the classroom for learning and development of ruggedness, resilience and cohesion amongst the students. Through this camp, students will also learn more about themselves, build new friendships amongst their team and understand the importance of caring for the environment.

### **P5 Internationalisation Programme**

This year sees a stronger partnership with our twinning school, Prathomsuksa Thammasat School (PTS) from Bangkok, Thailand. In Term 1, twenty of our student participants had a warm and engaging virtual meeting with their Thailand buddies via Google Meet. This spells the beginning of new friendships forged amongst the students where they also exchanged insights about their own cultures.

Our P5 students can expect a visit from their Thailand counterparts along with other students and their teachers on Thursday, 3 April 2025. This visit will provide our students with the valuable opportunity to showcase our school's learning programmes and strengthen their cross-cultural literacies and understanding. On Sunday, 25 May 2025, our selected P5 student participants will travel to Bangkok to visit PTS and explore key cultural landmarks in Thailand. This enriching experience will give them a deeper appreciation of the rich culture in Southeast Asia and help them forge lasting friendships beyond our borders.

### **World Book Day**

This year's World Book Day at Yuhua Primary School will embrace the theme, 'Book an Adventure' with exciting activities to spark our students' imaginations. Students will have the chance to meet award-winning author Ms Melanie Lee, creator of 'Amazing Ash' and 'Superhero Ah-ma', at a special Meet-and-Greet Autograph Session on Wednesday, 16 April 2025.

During this session, students can interact with Ms Lee, ask questions about her creative writing process, and be inspired by her engaging storytelling. The two-day book fair on the Wednesday & Thursday, 16 and 17 April 2025 will feature adventure-themed books, while students engage in related activities during READ and Mother Tongue Language lessons. The library will also offer interactive book adventures with selected stories.

We look forward to fostering a love for reading in our students and will send out the book catalogue with pricing soon. Purchase of the books is optional.

### **Earth and Water Day**

Our school will be celebrating Earth and Water Day on Monday, 21 April 2025 to reinforce the importance of protecting our planet, conserving water and adopting eco-friendly habits.

Students will be encouraged to recycle, conserve water and play their part to maintain clean toilets. These small but impactful actions will help them develop responsible and sustainable habits. You can support your child/ward by encouraging sustainable practices like reducing single-use plastics,

encourage recycling and conserving water at home. Together, we can empower our students to become responsible stewards of the environment.

### **Parent-Child-Teacher Conference (PCTC)**

Establishing a strong home-school partnership is paramount for the holistic development of our Yuhualites. When parents and the school work closely together, we create a unified front dedicated to the overall well-being and holistic learning of our children. Through your involvement in your child's educational journey, you play an important role to reinforce learning at home, promote positive attitudes towards education, and cultivate a life-long love of learning for your child.

We are dedicating Friday, 30 May 2025 for our annual PCTC. Your child's/ward's Form Teachers will discuss your child's/ward's progress with you, explore home-school-partnerships, and ways to empower your child to take ownership of his/her learning growth.

For the convenience and preferences of our parents/guardians, we will continue to offer both face-to-face and virtual meeting options for this conference. Additional information regarding the PCTC will be shared closer to the conference date.

### **Home-Based Learning (HBL)**

Besides PCTC, Friday, 30 May 2025 is also the start of HBL for our students. Our teachers have thoughtfully designed blended learning experiences to help students consolidate their knowledge, deepen their understanding, and apply what they have learned in real-world context. HBL also provides a meaningful platform for our students to learn beyond the classroom, develop key 21<sup>st</sup> Century Competencies and leverage technology for self-directed learning.

Through these self-paced learning activities (i.e. digital and non-digital), students will strengthen their ability to think critically, solve problems independently, and take ownership of their learning. We would like our students to be more intentional in harnessing the 'Leader in Me' habits and principles, where they will 'Begin with the End in Mind' by setting learning goals for the day, 'Put First Things First' by prioritising tasks, and 'Be Proactive' in managing their time effectively.

Online assignments will be made available on the Student Learning Space (SLS) portal, and should your child encounter any technical difficulties, they may refer to the support guide that is available on our [school website](#).

### **2025 Dates for Primary 6 Preliminary Examinations and PSLE**

The dates for the P6 Preliminary Examinations were shared earlier in the P6 Assessment Plan via Parent Gateway (PG) Announcement on Friday, 17 January. As mentioned during the P6 Parent Engagement on Friday, 28 February, dates of the PSLE Examinations will also be shared with you so that you can continue to support your child's/ward's learning and development.

Apart from encouraging our P6 students to develop a growth mindset, it is also important to pay close attention to their well-being and health. Do continue to partner us in developing our children to ACHIEVE beyond their academic grades.

<b>Date</b>	<b>Preliminary &amp; PSLE Examinations</b>
15 July and 16 July (Tue & Wed)	Prelim Orals – EL/FEL and MTL/FMTL
25 July (Fri)	Prelim Listening Comprehension – EL/FEL & MTL/FMTL
<b>13 August (Wed)</b>	<b>PSLE Oral (Day 1)</b>
<b>14 August (Thur)</b>	<b>PSLE Oral (Day 2)</b>
15 August (Fri)	Prelim EL/FEL Paper 1 and Paper 2
18 August (Mon)	Prelim Mathematics/FMA Written Papers
19 August (Tues)	Prelim MTL/FMTL Paper 1 and Paper 2
20 August (Wed)	Prelim Science/FSC Written Papers
21 August (Thur)	Prelim Higher MTL Paper 1 & Paper 2
<b>16 September (Tue)</b>	<b>PSLE Listening Comprehension – EL/FEL &amp; MTL/FMTL</b>
<b>25 September (Thur) to 1 October (Wed)</b>	<b>PSLE Written Examinations</b>

Examination dates for PSLE 2025 can also be found in the PSLE Examination Calendar 2025 at <https://www.seab.gov.sg/psle/>

## **The Importance of Monitoring Your Child's Mobile Phone and Social Media Usage**

In today's digital age, children are exposed to various online platforms that play a significant role in their social lives and overall development. While these technologies offer valuable opportunities, it is equally important to ensure that they are used responsibly and safely.

It is imperative for parents to monitor your child's mobile phone and social media usage for the following reasons so that you can guide and support your child as they navigate their way in the cyberspace:

1. Online Safety
  - a. Monitoring allows you to be aware of your child's online interactions and take necessary precautions to protect him/her from potential online threats and cyberbullying.
2. Content Control
  - a. While most social media platforms have age restrictions, they are usually not regulated as the user could lie about their age and there are usually no checks in place.
  - b. Our young children need our presence to guide them in choosing age-appropriate content and monitor the type of content they are exposed to. Doing so promotes a healthy digital environment for them.
3. Time Management
  - a. Excessive screen time can impact a child's overall well-being. By monitoring usage, you can encourage a balanced approach to technology, promoting a healthy balance between online and offline activities.
  - b. Unrestricted access to mobile phones and social media can distract children from their academic responsibilities. Monitoring helps create a conducive environment for focused learning.
4. Strengthening Positive Parent-Child Relationships
  - a. Regular communication about online activities fosters trust between parents and children. It provides an opportunity to discuss responsible online behaviour and the potential consequences of inappropriate actions.

As partners in your child's education, we encourage you to engage in open conversations with your child about responsible technology use. Establishing clear guidelines and setting expectations will contribute to a positive and safe online experience for your child. Additionally, consider implementing parental controls on devices and staying informed about the latest social media trends and apps popular among children.

To help parents decide on their approach to their children's social media access and usage, the Media Literacy Council has a list of resources for parents to help raise considerate, compassionate and confident digital users. You may assess these resources by visiting their website at <https://familiesforlife.sg/pages/article/a-parents-approach-to-social-media>

## **Communication with our Staff**

The key aspect to forge strong home-school partnership is communication with your child/ward's teachers. We would encourage you to reach out to our teachers first especially when you have any doubts or need any clarifications to understand the school's stance or situations better.

Besides using the Student Handbook as a form of communication, you can also contact our teachers

by calling the General Office at 6560 5062 or send an email to the teachers directly (<https://www.yuhuapri.moe.edu.sg/school-information/Staff/Overview>). You can also discuss with the teachers on other agreed mode of communication channels.

To also ensure the well-being of our teachers, kindly contact them **before 5 pm on school days only**, unless it is for urgent or safety matters. For any feedback given or enquiries, please allow at least 3 school days for our teachers to get back to you.

We value all our staff, including our Special Educational Needs Officers, School Counsellor, Administrative Staff, Office Support personnel, Security Guards and Attendants. As they all play an instrumental and dedicated role in caring, supporting and developing our children holistically, please accord them with kindness and respect at all times. Parents are reminded to be respectful and be a good role model to our children so that there can be positive and constructive conversations with our staff to benefit our children. The school will not condone any form of disrespect, rudeness or aggression directed at our staff. Please trust that we all have our children's interests at heart and want to do our best to care, support and guide them well. They are our children too.

### **Term 2 Calendar of Activities**

The list of activities, programmes and assessments which the school has planned for in Term 2 is attached for your reference.

We hope to continue to partner you to build a stronger home-school partnership built on trust, respect and understanding to benefit all our Yuhualites.

Wishing you and your family a fruitful term ahead.

Your Partners-in-Education,

Mrs Ruth Tai  
Principal

Mrs Zoey So  
Vice-Principal (Acad)

Miss Lee Ai Ling  
Vice-Principal (Admin)

**Yuhua Primary School  
Calendar of Activities  
Term 2, 2025**

Wk	Date	Time	Activity / Event	Venue	Target Group
1	25 March (Tues)	Curriculum Time	Start of CCA	School	P3 to P6 students
	27 March (Thurs) & 28 March (Fri)	After School	P4 Road Safety Community Park	East Coast Park	Selected P4 classes on each day
2	31 March (Mon)	<b>Hari Raya Puasa Public Holiday</b>			
	2 Apr (Wed)	After School	P6 Social Studies Museum-Based Learning Journey	Asian Civilisations Museum	Selected P6 classes
	3 Apr (Thurs)	After School	Start of P4 to P6 ASP	School	Selected P4 to P6 students
3	9 Apr (Wed)	Curriculum Time	P3 Social Studies Museum-Based Learning Journey	Geylang Serai Heritage Centre	Selected P3 classes
4	14 Apr (Mon) to 16 Apr (Wed)	Curriculum Time	P2 Learning Journey	S.E.A Aquarium	Selected P2 classes on different days
	17 Apr (Thurs)	After School	P6 Social Studies Museum-Based Learning Journey	Asian Civilisations Museum	Selected P6 classes
	18 Apr (Fri)	<b>Good Friday Public Holiday</b>			
5	21 Apr (Mon)	Curriculum Time	P3 Social Studies Museum-Based Learning Journey	Geylang Serai Heritage Centre	Selected P3 classes
	25 Apr (Fri)	<b>8.30 am – 11.00 am</b>	<b>95<sup>th</sup> School Anniversary Celebrations &amp; APGD (Only Prize Winners and P6 Students need to attend)</b>	School	Prize Winners and all P6 Students
6	28 Apr (Mon)	Curriculum Time	P3 Social Studies Museum-Based Learning Journey	Geylang Serai Heritage Centre	Selected P3 classes
	28 Apr (Mon) – 30 Apr (Wed)	Curriculum Time	P5 Review Tests	School	P5 Students
	1 May (Thurs)	<b>Labour Day Public Holiday</b>			
	2 May (Fri)	After School	P5 Thailand Overseas Immersion – <i>Briefing for Selected Parents and Students</i>	School	Selected P5 students and their parents
7	5 May (Mon) to 9 May (Fri)	Curriculum Time	P3, P4 & P6 Term 2 Review Tests	School	P3, P4 and P6 students
	5 May (Mon) and 6 May (Tues)	Curriculum Time	P5 Term 2 Review Tests	School	P5 students
	8 May (Thurs) to 10 May (Sat)	-	P5 Camp	MOE Dairy Farm Outdoor Adventure Camp	P5 students
8	12 May (Mon)	<b>Vesak Day Public Holiday</b>			
	13 May (Tues) to 19 May (Mon)	Curriculum Time	P4 InnoMake (Coding Programme)	School	P4 classes on different days

Wk	Date	Time	Activity / Event	Venue	Target Group
9	19 May (Mon)	After School	Student Leadership Workshop (Tier 2)	School	Selected students
	20 May (Tues)	Curriculum Time	P6 NAPFA (5 stations)	School	P6 students
	22 May (Thurs)	Curriculum Time	P3 & P4 LLP Musical Experience (More details will be shared)	Esplanade	Selected P3 and P4 students
10	25 May (Sun) to 29 May (Thurs)	P5 Thailand Overseas Immersion – <i>Overseas trip to Bangkok for Selected P5 Students</i>			Selected P5 students
	30 May (Fri)	<b>Home-Based Learning (HBL)</b>			All students
		<b>Parent-Child-Teacher Conference (PCTC) – <i>Face-to-Face or Online</i></b>			
-	31 May (Sat) to 29 Jun (Sun)	Mid-Term Break			
-	26 Jun (Thurs) & 27 Jun (Fri)	8.30 am to 12.30 pm	P6 Supplementary Classes	School	All P6 students
Term 3 Week 1	30 June (Mon)	Start of Term 3			All Students

**Note:** Activities/ Events are tentative & subject to changes. Parents/guardians will be notified of the changes, if any.