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006/2024/T3/YHPS/PG

21 June 2024

Dear Parents/Guardians,

We hope you and your family have had a restful and enjoyable June break. As our students return for a new term, we look forward to your continuous support and partnership with the school.

In our Term 1 letter, we wrote about cultivating a growth mindset in all our Yuhualites. In today's dynamic and ever-evolving world, it is also crucial that we equip our students with not just the mindset but the skills needed to flourish. "The Leader in Me" and the "Growth Mindset" are the two fundamental frameworks the school has been developing over time through our student programmes that support the development of essential skills and attitudes for the lifelong learning and flourishing of our students following their learning interests, talents, and areas for growth.

"The Leader in Me" is an educational model that draws from Stephen Covey's, "The 7 Habits of Highly Effective People." It aims to develop leadership and life skills in students by integrating these habits into their daily activities and learning mindset. The 7 habits are:

Be Proactive: Encourages students to take responsibility for their actions and attitudes.

Begin with the End in Mind: Promotes goal-setting and forward-thinking.

Put First Things First: Emphasizes prioritizing important tasks over less critical ones.

Think Win-Win: Teaches the value of seeking mutually beneficial solutions.

Seek First to Understand, Then to Be Understood: Encourages active listening and empathy.

Synergize: Highlights the importance of teamwork and collaboration.

Sharpen the Saw: Stresses the need for continuous self-improvement and balance in life.

These habits empower students to lead themselves effectively, work well with others, and make positive contributions beyond self. As we prepare our students for the future, it is vital to equip them with skills that extend beyond academics. "The Leader in Me" and the "Growth Mindset" frameworks also promote essential life skills such as critical thinking, problem-solving, emotional intelligence, and adaptability. These 21 Century Competencies are key to success in personal, academic, and professional settings.

As parents, you play a crucial role in supporting the application of these positive habits and provide them with opportunities at the home front to extend their learning beyond school. Encouraging your children to practice the 7 habits, embrace challenges, and persist through difficulties while adopting the Growth Mindset will help them develop into confident, values-driven, and proactive leaders.

We are also excited to share that a newly minted Student Leadership Wall Mural will be completed by this term elaborating on these learnings. This mural is our commitment to our students' growth and development as leaders in terms of leading Self, Peers and Teams/Others. This is also aligned with our student ACHIEVE outcomes framework and encapsulates our school's vision of "Every Yuhualite who learns, thinks, innovates; cares, shares and contributes,". The visuals and messages on the wall will serve as a daily reminder and inspiration for all students to embrace and demonstrate these leadership competencies.

Together, let's inspire our children to lead their lives with purpose and a growth-oriented mindset, preparing them for an exciting and fulfilling future. Your trust and support continue to be invaluable to us as we strive for a stronger home-school partnership to provide a nurturing and positive learning environment that fosters growth and success for all our Yuhualites to achieve their learning goals.

Key Highlights for Term 3

[More add-on details of the school programmes, if any, will be shared at a later date.]

INSPIRE Fest Showcase Day on 12 July 2024 (Fri)

With the success of InnoLearn Fest 2023 as a platform for our Yuhualites to demonstrate their learning, knowledge and skills acquired, we will embark on a similar showcase on 12 July (Fri) this year. InnoLearn Fest will be renamed as *INSPIRE Fest – INnovative School Programmes; Igniting Rich Experiences* to better reflect the intent of this event.

Leading up to this event, the INSPIRE Fest Classroom Experience was conducted in Term 2, Weeks 9 and 10 where all Yuhualites had the opportunities to immerse themselves in multi-disciplinary activities and projects to hone their critical, creative and design thinking skills.

Selected projects from these Classroom Experience sessions will be presented during the INSPIRE Fest Showcase Day. Yuhualites will get to hear, view and interact with these exhibits and student presenters, as well as gain better understanding of other school programmes that encourage innovative learning. It provides an authentic platform to bring out the talents and joy of learning in our Yuhualites as they develop into critical thinkers and effective communicators.

Yuhualites as Eco-Stewards

To develop our Yuhualites to be Eco-Stewards, activities are planned to raise environmental awareness as well as develop sustainable practices and habits in them. These activities, spearheaded by the school's Environment Education Committee, include:

- Clean Plate Campaign (Mon, 29 July 2024 to Fri, 2 August 2024)

In conjunction with the Zero Waste Week from 29 July to 2 August, the school will be having a school-wide Clean Plate Campaign to encourage Yuhualites to reduce their food waste and cultivate environmentally friendly habits.

This campaign will be led by our Environment Leaders to highlight the importance of food security and the need to conserve our resources.

- Collection Drive for Recyclables (August to October 2024)

From August to October 2024, our school will be collecting recyclables like used clothing, newspapers, magazines etc. This is an opportunity for our students to learn about recycling

and sustainability while actively participating in a community-wide effort to reduce waste. We invite you and your child/ward to support this initiative by contributing the stated recyclables.

Reading Fiesta in July

We will be celebrating our Reading Fiesta in the month of July. Our theme for the Reading Fiesta this year is, 'Movies to Print'. Exciting reading activities will be conducted during the month of July in the school library as well as during READ/ English and Mother Tongue lessons to promote the love for reading.

Our school will also be inviting an award-winning author, Ms Low Yen Ping. She is the author of the MOUNT EMILY novels, a series of middle grade fantasy books that explore themes of friendship and time travel.

Book fairs will be held in that month for your child/ward to make optional purchases of English and Mother Tongue books that are of interest to him/her. More information about the book fairs will be given nearer to date. It is going to be a fun-filled month that Yuhualites can look forward to.

We would also like to seek your support in ensuring that your child/ward brings a storybook for silent reading every day.

Silent Reading (7.15 a.m. – 7.30 a.m. daily)

Suggested Storybook Type (Language)	Days
English Language print	Mondays to Wednesdays
Mother Tongue Language print	Thursdays and Fridays

Mother Tongue Language (MTL) Fortnight (Mon, 8 July 2024 to Fri, 19 July 2024)

Mother Tongue Language (MTL) Fortnight is a two-week programme which aims to create an immersive environment for Yuhualites to learn and appreciate the different Mother Tongue Languages and cultures. Meaningful activities are specially curated for the students to not only gain a better understanding of their own but also of other's languages and cultures.

Students can learn while doing hands-on activities like making lanterns and karagam, batik printing, playing traditional games and storytelling. Students will also learn to speak another MT language through the Conversational Chinese and Malay (CCM) Programme.

Arts Festival (Mon, 22 July 2024 to Fri, 26 July 2024)

Arts Festival is held annually to celebrate our Music and Visual Arts. This year's theme for our Arts Festival is, "Every Student can ARTchieve". Students will be showcasing their musical talents through live performances and displaying their art masterpieces in the school's Art Gallery for viewing. Recess activities will also be organized for our students to immerse them in the vibrancy and culture of the Arts. Through this festival, we hope to build on the student ACHIEVE outcomes, specifically on being an Active Contributor and a Confident Person through the Arts.

P6 CCA Step-Down

The last CCA session for our P6 students will be held on 25 June 2024 (Tue). Extra academic lessons will be planned for all our P6 students during their CCA timeslot starting from 2 July 2024 (Tue). These extra lessons conducted by our P6 Subject Teachers will be used for student consultations, timed-practices, and also to reinforce the subject concepts learned. We hope that with these extra lessons, our students will be more confident in their preparation for the PSLE. Following their PSLE, we will resume CCAs for them and also plan interesting post-

PSLE learning activities to continue to ensure their holistic development.

P5 National Education (NE) Show on 29 June 2024 (Sat)

As part of our key NE efforts, our P5 students will be attending the NE show on 29 June 2024 (Sat) at the Padang. They will be fully immersed in the live spectacle of the National Day Parade to understand the significance of our National Day. The NE show provides a unifying experience amongst students on what it means to be a Singaporean and evoke in them a sense of pride and patriotism.

P4 Sports Exposure – Archery

Our PE department is organizing a Sports Exposure Programme for our P4 students. This programme will be conducted on the Friday afternoons of 19 July, 26 July and 2 August by certified archery trainers where students will get to learn, appreciate and enjoy archery to build on their confidence, resilience and focus.

Please note that we will only be offering 60 slots for this programme.

P4 Internationalisation Programme

Our P4 students will participate in the Internationalisation Programme, which offers them opportunities to develop global awareness and cross-cultural skills in alignment with our ACHIEVE student framework—specifically as Critical Thinkers, Encouraging Friends, and Engaging Collaborators. Through virtual immersion, students will gain a basic understanding of the Thai culture and have the chance to interact with their peers from our Thailand Twinning School via a virtual exchange during curriculum time from 27 Aug (Tues) to 29 Aug (Thurs).

P3 Learning Journey to Rifle Range Nature Park/ Rail Corridor

P3 students will be going on an inter-disciplinary Learning Journey (LJ) at Rifle Range Nature Park and Rail Corridor during curriculum hours on 3 July (Wed) or 10 July (Wed). This LJ provides an opportunity for our students to apply the knowledge gained during their PE (Outdoor Education), Social Studies and Science lessons in an authentic setting.

Through this LJ, students will also get to appreciate the natural environment, apply outdoor skills, develop social emotional skills and civic literacy as they show care for the environment and raise awareness for water conservation.

P3 Integration of International Students and Permanent Residents (ISPR) Programme

To integrate our ISPR students into our local learning environment and culture, the school has planned a series of authentic learning experiences for them. Following the SLS activities and family time handicraft pack in Semester 1, the P3 ISPR students will participate in a hands-on traditional games experience to better understand Singapore's multicultural society on 4 July (Thurs).

Tech Play for P2 Students

Specially designed by the ICT Department and delivered in-house by our teachers, Tech Play provides an opportunity for our students to learn basic coding. This programme will help our students understand why and how the technology around them operates and foster critical and computational thinking in them. Building on their first positive experience with Tale-bot last year, P2 students can look forward to experiencing "Coding Awbie" in this second instalment of Tech Play. Students will be using physical blocks of code to program a wondrous journey for Awbie, a playful character who loves delicious 'strawbies'.

Temperature-Taking Exercise on 3 July 2024 (Wed)

To maintain the school's preparedness to re-activate the temperature-taking regime should the need arise, we will be conducting a temperature-taking exercise on 3 July 2024 (Wed). This is also part of the school's efforts to remind our students about taking personal responsibility for their own health and practicing social responsibility. Every student is advised

to have an Oral Digital Thermometer (ODT) in his/her bag at all times. This is to ensure that he/she will be able to measure his/her body temperature when needed.

Kindly remind your child/ward to have a working ODT in his/her bag when school reopens on 24 June 2024 (Mon).

To ensure a smooth start to Term 3, the following will be good reminders on how parents can continue to support the school on maintaining good discipline, and ensuring the safety and well-being of your child/ward.

Being Punctual for School

Punctuality is a life-skill that every child needs to learn. For a positive school experience, we seek your support to ensure that your child/ward arrives in school at least 10 minutes before the Flag Raising Ceremony which starts at 7.30 am sharp daily.

Do note that late-coming is an offence and there will be consequences for students who are recalcitrant late-comers. We hope that all Yuhualites are responsible individuals who develop the good habit of being punctual.

Your child/ward is expected to attend school punctually daily so that he/she can reap the full benefits of a positive school learning experience. If he/she is absent from school, please provide the teacher with a medical certificate or a parent letter with valid reason(s) (i.e. *more than 2 letters per term will be of concern*) to account for his/her absence.

School Attire

To be a confident individual, our students should look neat and tidy. On Mondays, when we have Assembly in the Hall, your child/ward is encouraged to wear his/her school uniform. On other days, if your child/ward has CCA or PE lessons, he/she can report to school in their PE attire. For our female students, please remind them to wear their school skirt on top of their PE shorts when reporting to school.

After-School Programmes (ASP)

To provide our students with a holistic learning experience, After-School Programmes (ASP) are conducted on some of the afternoons, and your child/ward may be selected to attend them. Kindly note that your child/ward is not allowed to leave the school premises during the lunch period for his/her own safety. He/she should have his/her lunch in the school canteen or bring his/her own packed lunch. All students are to return home immediately after their ASP and should not loiter in the vicinity on the way home. **Remedial and supplementary classes will start from Week 2.**

Road Safety Reminders

To ensure the safety of all Yuhualites, we seek your partnership to remind our students to stay vigilant and alert near and on the roads. They should not be distracted by their mobile or music devices while they are walking along footpaths or crossing the roads as well as when they are using the public transportation.

Please reiterate the following road safety guidelines to your child/ward:

- Always cross the road at the designated pedestrian crossings, overhead bridges, underpasses or zebra crossings, even if he/she has to walk a longer distance;
- Use the Kerb Drill to ensure that he/she is visible to all motorists;
- At the pedestrian crossing, cross the road only after all the vehicles have stopped;
- Do not use electronic devices (like mobile phones, headphones, earbuds, hand-held game sets, etc.) or play with friends when he/she is crossing the road;
- Always be alert for inattentive drivers even at signalised crossings;
- Always walk along the footpaths or pavements; and
- Do not walk between parked vehicles.

We would also like to seek your cooperation to ensure that all our students remain safe at all times. Parents/Guardians can do your part by not parking your vehicle along the main road in front of the school (i.e. Jurong East Street 24) to drop off/pick up your child/ward. This may cause obstruction to other road users and limit the visibility of other students who are walking along the footpath to our school. Instead, parents/guardians who drive should pick up/drop off your child/ward at the HDB carpark next to the school.

Car Drop-offs for Students at HDB Carpark UEJ11

It has been observed that there is heavier traffic from oncoming and outgoing vehicles during the school morning arrival peak hours between 7.00 am and 7.30 am at the HDB carpark (UEJ11) between HDB Blocks 250 and 251. With permission from HDB and Town Council, safety/ traffic cones will be placed for carpark lots nos. 112 to 120 (a total of 9 carpark lots to be designated as '**No Drop-off**' zone) from 7.00 am to 7.30 am during morning school arrival timings for students to further ensure their safety during drop-offs at the HDB carpark. There is a designated drop-off point that is located within walking distance from the school gate (refer to the photographs below). We would appreciate it if your child/ward can be ready to alight promptly when your car arrives at the designated drop-off point.


It is with the safety of our students, motorists and pedestrians alike that we are implementing these measures. We thank you for your kind understanding.

- **No Drop-off Zone from Carpark lots nos. 112 to 120.**

HDB Surface Car Park J11 serving Blk 250-251 Jurong East St 24

Yuhua Pri:

- Please note that safety/traffic cones will be placed for carpark lots nos. 112 to 120 (a total of 9 carpark lots) from 7.00 am to 7.30 am during morning school arrival timings for students to further safeguard their safety during drop-offs in the HDB carpark.



The composite image includes a map of the HDB carpark area, showing Jurong East Street 24, Yuhua Pri Sch, and HDB Blocks 249, 250, 251, and 248. A red location pin is placed on the map. To the left of the map are two photographs: one showing orange traffic cones placed in a carpark lot, and another showing a motorcycle parked in a carpark lot.

- **Designated Drop-off Point at sheltered area of Blk 250**



CyberBytes

Social media could have a “profound risk of harm” on children and adolescents’ mental health and well-being. While teenagers and youths recognize the negative impact of social media addiction has on their lives and emotions, most have not stopped or are not able to regulate its use completely.

Ultimately, social media exposure is inevitable in this age. Hence, it is important to help the young understand how to use social media in moderation and within boundaries.

Click the link below to read this article (published by CNA) to learn the recommendations and strategies that parents can adopt to regulate children’s use of social media.

<https://go.gov.sg/2024t3cyberbytes>

Term 3 – Calendar of Activities

The list of activities, events and review test weeks are included for your reference. Should you need further clarification, please speak to your child/ward’s teachers or contact the General Office at 6560 5062.

We wish you and your child/ward a fruitful and meaningful Term 3 ahead.

Thank you.

Your Partners-in-Education,

Mrs Ruth Tai
Principal

Mrs Zoey So
Vice-Principal (Acad)

Mr Noah Ong
Vice-Principal (Admin)

**Yuhua Primary School
Calendar of Activities
Term 3, 2024**

Wk	Date	Time	Activity / Event	Venue	Target Group
1	26 Jun (Wed) & 27 Jun (Thurs)	Curriculum Time	Class Photography for Students (Students to wear their full school uniform . Schedule will be shared with students by the Form Teachers)	School	All Students
	27 Jun (Thurs)		P4 Social Studies Museum-based Learning Journey (Selected P4 classes)	Geylang Serai Heritage Gallery	Selected P4 Classes
	28 Jun (Fri) and 8 July (Mon)		P6 Social Studies Museum-based Learning Journey (Selected P6 classes)	Asian Civilisation Museum	Selected P6 Classes
	29 Jun (Sat)	-	P5 National Education (NE) Show	The Padang	P5 Students
	1 Jul (Mon)	Youth Day (School Holiday Off-in-Lieu) <i>Youth Day – 30 June (Sunday)</i>			
2	3 Jul (Wed)	Curriculum Time	Temperature-Taking Exercise (All students to have a working thermometer)	School	All Students
	3 Jul (Wed) and 10 July (Wed)		P3 Outdoor Education Learning Journey (Selected P3 classes)	Rifle Range Trail and Rail Corridor	Selected P3 Classes
	4 Jul (Thurs)	After School	P3 Integration of International Students and Permanent Residents (ISPR) Programme (Selected P3 ISPR Students)	School	Selected P3 ISPR Students
	4 Jul (Thurs)	After School	Start of Remedial/Supplementary Classes (Selected P4 and P5 students & all P6 students)	School	Selected P4 & P5, and All P6 Students
3	8 Jul (Mon) – 19 Jul (Fri)	MTL Lessons	Mother Tongue Language (MTL) Fortnight	School	All Students
	12 July (Fri)	Curriculum Time	INSPIRE Fest	School	All Students
4	16 Jul (Tues) & 17 Jul (Wed)	After School	P6 Prelim Oral Examinations* (English and Mother Tongue Languages)	School	All P6 Students
	19 Jul, 26 Jul & 2 Aug (Weds)	After School	P4 Sports Exposure – Archery (Selected P4 students)		Selected P4 Students
5	22 Jul (Mon) – 26 Jul (Fri)	Curriculum & Recess Timings	Arts Festival	School	All Students
	26 Jul (Fri)	Curriculum Time	P6 Prelim Listening Comprehension Examinations* (English and Mother Tongue Languages)	School	All P6 Students
7	8 Aug (Thurs)	Curriculum Time	National Day Celebrations <i>(Early Dismissal at 10.30 am for all students)</i>	School	All Students
	9 Aug (Fri)	National Day (Public Holiday)			
8	13 Aug (Tue) & 14 Aug (Wed)	Curriculum Time	PSLE Oral Examinations (English and Mother Tongue Languages) <i>(HBL for all P1 to P5 students. Need not come to school)</i>	School	All P6 Students (P1 to P5 students HBL)

Wk	Date	Time	Activity / Event	Venue	Target Group
8	15 Aug (Thurs)	Curriculum Time	P3 GEP Screening Exercise	School	P3 Students who have indicated their interest
	16 Aug (Fri) – 22 Aug (Thurs)	Curriculum Time	Review Test 3*	School	All P3 to P5 Students
	16 Aug (Fri)	Curriculum Time	P6 Prelim Examinations* - English Language Papers 1 and 2 (Standard/Foundation)	School	All P6 Students
9	19 Aug (Mon)	Curriculum Time	P6 Prelim Examinations* - Mathematics (Standard/Foundation)	School	All P6 Students
	20 Aug (Tue)	Curriculum Time	P6 Prelim Examinations* - Mother Tongue Language Papers 1 and 2 (Standard/Foundation)	School	All P6 Students
	21 Aug (Wed)	Curriculum Time	P6 Prelim Examinations* - Science (Standard/Foundation)	School	All P6 Students
	22 Aug (Thurs)	Curriculum Time	P6 Prelim Examinations* - Higher Mother Language (HMTL)	School	All P6 Students taking HMTL
10	26 Aug (Mon)	Curriculum Time	Teacher's Day Celebrations (Early Dismissal at 10.30 am for all students)	School	All Students
	27 Aug (Tues) – 29 Aug (Thurs)	Curriculum Time	P4 Internationalisation Programme	School	All P4 Students
	27 Aug (Tues) & 28 Aug (Wed)	Curriculum Time	P5 Science Learning Journey (Selected P5 classes)	School	Selected P5 Classes
	30 Aug (Fri)	Teacher's Day (School Holiday)			
-	31 Aug (Sat) to 8 Sep (Sun)	September School Holidays			

****Please provide the school with a medical certificate or a parent's letter with valid reason(s) if your child/ward misses his/her Review Test(s) or Prelim Examinations.***

For all submission of parent's letter, please explain clearly your child/ward's absence. Please also note that the school's Assessment Committee will review each letter/appeal on a case-by-case basis.